

# RE:THINKING

*VASCD 2017 Annual Conference*

November 29 – December 1, 2017

## CONFERENCE SCHEDULE

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### **Preconference**

*Invent to Learn Master Class*  
*with Gary Stager*  
November 29, 2017

### **Annual Conference**

*RE:Thinking*  
November 30 –  
December 1, 2017

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**The DoubleTree by Hilton**  
**Williamsburg, Virginia**

VASCD 2017 Annual Conference At a Glance

# CONFERENCE SCHEDULE

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*At a Glance...*

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| Wednesday, November 29 – <b>INVENT TO LEARN MASTER CLASS WITH GARY STAGER</b><br>(Preconference) |  |
| 8:00   | Registration and continental breakfast   |
| 9:00 – 3:00  | Preconference – Invent to Learn Master Class with Gary Stager                          |
| 8:00   | Free Movie Night: Screening of “ <b>RE:THINKING</b> ” (Refreshments will be available) |

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| Thursday, November 30 – <b>RE:THINKING</b> (Conference Day 1) |  |
| 7:00  | Registration and continental breakfast   |
| 8:15 - 10:00  | General Session with Dylan William – <b>Assessment: The Bridge Between Teaching and Learning</b> |
| 10:00 - 10:30   | Break and Exhibit Visits   |
| 10:35 - 11:50   | Concurrent session 1   |
| 11:55 - 12:45   | Lunch  |
| 12:45 - 1:15  | Exhibit Visits   |
| 1:15 - 2:30   | Concurrent session 2   |
| 2:45 - 4:00   | General Session with Kaleb Rashad - <b>Love+Disruption: Culture, People, and Projects</b>        |
| 8:00  | Party at Pitchers!   |

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| Friday, December 1 – <b>RE:THINKING</b> (Conference Day 2) |  |
| 7:45 – 1:00  | Bookstore Open   |
| 7:30 - 8:15  | Breakfast and annual members meeting                               |
| 8:15 - 9:30  | General Session with Consuelo Kickbusch – <b>Living a Legacy</b>   |
| 9:30 - 10:00   | Break and Exhibit Visits   |
| 10:00 - 11:15  | Concurrent session 3   |
| 11:30 - 12:45  | General Session with George Couros: <b>The Innovator’s Mindset</b> |

**Your attendance at the VASCD Annual Conference makes you a VASCD member through December 2018!**

**Note: You may be photographed during the conference. Photos help VASCD increase the visibility of the great work our colleagues are doing in Virginia. Please contact us if you have questions or concerns about photos.**

# PRECONFERENCE SESSION

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*Sponsored by Scholastic*

## *Invent To Learn Master Class*

**Wednesday, November 29, 2017**

8:00 – 9:00 Registration and Continental Breakfast

9:00 - 3:00 Presiding: Jennifer Orr, VASCD Board of Directors  
Introduction of Speaker: Tina Coffey

9:00 - 3:00 Invent to Learn Master Class with Gary Stager in the Auditorium

This year's preconference session is an opportunity to be a maker, a tinkerer, and an engineer. You'll leave with ideas for lessons and projects, as well as apps and tools you can use. Be sure to bring a laptop computer (not a tablet or phone) for this hands-on session!

Gary Stager will be available after the class for a book signing in the conference bookstore.

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*Sponsored by Pearson*

12:00 – 3:30 Book Store Open

6:00 - 9:00 Registration Open (App help available at the registration desk)

8:00 - Free Movie Night – **RE:THINKING**  
Sponsored by O'Brien and Associates and Houghton Mifflin Harcourt.

## *Thank You!*

Our Conference Committee Chair and members have given generously of their time, working diligently to bring you a meaningful and enjoyable learning experience.

Sincere thanks to all of you!

**Julie Myers, Frederick County Schools, Chair**

Stephanie Stockman, Hanover County Schools

Kristin Saady, Chesterfield County Schools

Jen Morris, Staunton City Schools

Ken Nicely, Roanoke County Schools

Robin Shrum, Shenandoah County Schools

Melissa George, Virginia Beach City Schools

Meghan Timlin, Virginia Beach City Schools

# 2017 VASCD ANNUAL CONFERENCE

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## *RE:THINKING*

**Thursday, November 30, 2017**

- 7:00 Registration and Continental Breakfast
- 8:00 - 6:30 Exhibits Open in the Presidents Ballroom and Promenade
- 8:00 - 4:30 Conference Book Store Open in Room A/B

### **General Session 1**

- 8:15 – 10:00 Presentation of Colors: Williamsburg Field Musick  
National Anthem: Jenna Stetina and Tristen Gerth, Tabb High School  
Presiding: Joe Douglas, President, VASCD  
Awards Presentation: The Virginia Curriculum Leader of the Year

Introduction of the Speaker: Daniel Smith, VASCD Board of Directors

Speaker: Dylan Wiliam, Auditorium  
***Assessment: The Bridge Between Teaching and Learning***

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*Sponsored by WHRO*

Don't like a crowd? There is an overflow room set up in the Amphitheater with video and sound for those who might like to relax and enjoy more room while you listen to our keynote speaker.

- 10:00 – 10:30 Break, Exhibits, and Book Store

### **10:35 – 11:50 Concurrent Session 1**

- Title: 21<sup>st</sup> Century Citizenship  
Presenters: Jessica Cromer, Ashley Griffith, Kim Keith  
Location: Room 15  
Description: Participants will discover how one school built a culture that supports 21st century citizenship through problem-solving, communication, and reflection. Focus will be on the process of organically establishing school wide expectations that benefit the whole child, not a canned program. Expect to leave with strategies that equip students with a positive mindset to face the challenges of the future.
- Title: A Collaborative Community That Thinks Critically, Communicates Effectively, and Cares for One Another  
Presenters: Elizabeth English, Ray Lonnett, Evelyn Breitbach, Megan Coughlin  
Location: Room 16  
Description: FCPS adopted Portrait of a Graduate to assure students are prepared for a changing, diverse, interconnected world. Partnering with CCC and LC, Hutchison Elementary is creating a culture responsive to student needs. From an understanding of best practice, educators are collaborating to assure that ALL students acquire skills to communicate effectively, think deeply, and become caring contributing citizens. In this session, Hutchison ES and its partners will describe the impact of creating a collaborative community.
- Title: Developing High-Quality Performance Tasks: Overcoming Barriers to Implementation  
Presenter: Eric Carbaugh  
Location: Room 2  
Description: Performance tasks offer teachers opportunities to engage students in authentic experiences that facilitate transfer of learning to new or unique contexts. Many teachers see the value in using these tasks, but become "lost in the weeds" when it comes to developing and administering them. This session will explore some of the barriers to implementing performance tasks, offering practical guidelines for teachers to overcome these obstacles.

- Title:** From Simulated Workplace Classroom to Gainful Employment  
**Presenters:** Tina Weaver and Jason Allison  
**Location:** Room 8  
**Description:** Join us to transform the culture of Career and Technical Education (CTE) by creating high quality business and industry learning environments through simulated workplace. Objectives include presenting curriculum in a relevant and purposeful manner, placing businesses and industry processes directly into the CTE programs, and incorporating foundational academic and career ready skill sets. Leave with resources to implement a simulated workplace.
- Title:** Game Changer: Bringing Fantasy Sports into the Liberal Arts Classroom  
**Presenters:** John Meehan and Courtney Lewicki  
**Location:** Room 17  
**Description:** Why sit on the sidelines when you can get in the game? Fantasy sports have transformed a once-passive sea of spectators into a passionate generation of superfans, creating unprecedented levels of engagement and sparking in-depth familiarity with player performance data, scoring statistics, and next-generation sabermetrics. So what happens when you pit Jay Gatsby against Huck Finn? Or build a fantasy roster around Aaron Burr? Learn how teachers at Bishop O'Connell High School have put the power of Fantasy Football and March Madness to work in the liberal arts classroom, driving engagement through the roof with fantasy sport-inspired lessons that turn everyday classrooms into cheering crowds of student-centered learning (no joke- students actually stand up and CHEER for their favorites). This high-energy session will offer participants detailed lesson planning tools and the chance to take part in two sample "games," and is perfect for teachers of any course in the humanities.
- Title:** Get Off Your Island! The Power of Being Connected  
**Presenters:** Susan Melbye, Will Melbye, and Andy Jacks  
**Location:** Room I  
**Description:** Through the utilization of various social media outlets, we will demonstrate both the ease and impact of becoming a connected educator. Find your Tribe and find your passion again!
- Title:** Giant Steps: Developing Creative Ability  
**Presenter:** Anthony Washington  
**Location:** Room D  
**Description:** This session will focus on the role of creativity in the talent development process and explore the extent to which creative skills can be developed within the arts and sciences. Based on doctoral research regarding the talent development process of expert jazz improvisers, we will discuss the properties and dimensions of creative development within this population and the potential implications for academic areas. There are several studies and theories around talent development, however, many of them assume that creativity is an innate ability and spend little effort devoted to the systematic development of creativity. This workshop will discuss the nature, nurture, and development of creative ability. We will also discuss a framework for the essential instructional activities, environmental structures, and deliberate experiences that have led to high levels of creative achievement.
- Title:** Inter-Rater Reliability Testing of Performance Based Assessments  
**Presenters:** John Rasky  
**Location:** Room J  
**Description:** Using samples of student work and valid rubrics, participants will perform inter-rater reliability tests. This will inform session goers how to improve their skills of using assessment tools by calibrating their understanding of academic rigor and achievement with other participants. This session will be interactive and appropriate for all levels of instructional leaders and teachers.
- Title:** Making Thinking Visible With PBAs  
**Presenter:** Chris Gareis  
**Location:** Amphitheater  
**Description:** The move by states such as Virginia, New Hampshire, and Colorado toward more balanced approaches to assessment and accountability has brought renewed attention to the use of performance-based assessments (PBAs). This session explores the intersection of PBAs and thinking, addressing such questions as 'How can PBAs make student thinking visible?' and 'How can PBAs help to develop students' capacity to think in ways related to Virginia's 5 Cs?'
- Title:** PBL Done FUN: Think don't THUNK. Assessing with Creativity and Collaboration!  
**Presenter:** Karen Akom and Peyton Anderson  
**Location:** Room 11  
**Description:** Standards of learning do not mean standards of assessment. We tend to perform academic autopsies on our students after the learning is done. We need to be innovative practitioners of our craft and better diagnose the needs of our learners throughout learning using creative, collaborative, and Informative check ins. I've got a fever and the only prescription is more PBL done FUN!
- Title:** Senior Project: PBL for Millennials  
**Presenters:** Rebecca Haigh and Todd Meinhard  
**Location:** Room H  
**Description:** With today's changing career landscape, there is a greater need to teach communication and collaboration skills to this generation in a way that is both realistic and technologically savvy. Senior project is a PBL assessment tool that provides students with the opportunity to explore a career field and gain hands-on knowledge to prepare them for their future.

Title: Stations in Secondary School: Making it Meaningful and Manageable  
Presenters: Karla Sharrer and Sarah Gerrol  
Location: Room 3  
Description: Stations are fantastic in middle and high school classrooms! This hands-on session will involve some fun small-group activities simultaneously run to show teachers how they can hold students accountable while students are collaborating together on differentiated tasks or projects. We'll focus on logistics of stations running smoothly and even ways to get students to be responsible for communicating progress that can be shared with the teacher, administration, and/or parents.

Title: The Value of an Authentic Audience in Communication and Critical Thinking  
Presenters: Teri Perkins, Bethany Smith, James Beam, Sara Beam, Kevin Goff  
Location: Center Lounge  
Description: How important is an authentic audience to the development of students' ability to communicate their learning? At an annual science symposium, our seniors present projects to judges, teachers, families, and peers; and report that they think more deeply about their research and benefit from the experience. Lessons learned from working with students on how to communicate to a real audience will be shared, to extend these ideas into daily instruction.

Title: Thinking Outside: Developing "Exit Strategies" for the Real World Classroom  
Presenter: Jennifer Rowan  
Location: Room 10  
Description: In this workshop-like session, attendees will focus on state standards being springboards for real world teaching and learning strategies while infusing the use of technology resources. Participants will work together to develop "exit strategies" to use in the classroom setting and learn information to inspire an entire faculty. Rooted in thinking strategies, administrators and teachers can learn how to take their classrooms into the twenty-first century with ease and fun.

Title: Using Improvement Science and Networked Communities to Transform Teaching and Learning  
Presenter: Shannon King  
Location: Room 18  
Description: In this session, participants will build an understanding of using Improvement Science and Networked Improvement Communities to transform teaching and learning at a district and school level, specifically through student-led assessment. We will share lessons learned on our journey to become a Networked Improvement Community and invite participants to reflect on the ways they might incorporate the principles of improvement science and the practice of student-led assessment into their own contexts. Participants will walk away with a framework for developing a NIC and a variety of strategies and resources to support student-led assessment practices.

Title: When Childhood Development and Standards Collide: Fair Classroom Assessment Practices  
Presenter: Leah Shy  
Location: Room 12  
Description: In our standards-based education system, it is crucial that we hold all children to high expectations. At the same time, childhood is a period of rapid and often inconsistent development that does not always fit neatly into grade level benchmarks. This presentation will highlight key challenges of creating and evaluating classroom assessments in light of child development to honor our students and our standards. It will provide practical advice to improve immediate practice.

11:50 – 12:45 Lunch

***Special thanks to our lunch sponsor!***  
*Lightspeed Technologies*

12:45 – 1:15 Visit Exhibits

### **1:15 – 2:30 Concurrent Session 2**

Title: Expand, Extend, & Improve Professional Learning with Social Media  
Presenters: William Sroufe and Cyndi Williams  
Location: Room 10  
Description: Would you like for your school division's educators to connect & learn from successful educators locally, nationally, and globally every day? Does your school board and leadership team seek daily inspiration to grow professionally? Would you like for the educators in your school division to reach beyond the four walls of the classroom? During this session, participants will experience a live Twitter chat, share hashtags, access resources, discuss activities, and make contacts to expand professional learning opportunities. Learn how Twitter continues to transform teaching and learning for school leaders, K-12 teachers, and support staff in Patrick County Public Schools.

Title: First Comes the Data, then Comes the Delivery  
Presenters: Kate Gibbs and Cynthia Reasoner  
Location: Room J  
Description: Two principals share their journey of transforming their schools' instructional programs through collaborating with teachers on student achievement data through a process of embracing shared leadership practices. They will describe how their schools take student data and work collaboratively among teams to plan for a system of tiered supports differentiated based on individual student needs. This process involves an "all hands on deck" approach made possible through collaboration and relationships.

- Title:** Increase the Thinking of All Students through a PBL Mathematics Curriculum Design  
**Presenters:** Deb Crawford and Brian Sullivan  
**Location:** Room 15  
**Description:** Math is NOT a dead language! Engage your students in a PBL curriculum and embedded assessment design to improve performance of all learners. See how the course design itself, through the 5 Cs, embeds peer coaching by teacher teams to create and facilitate classrooms where students are thinking critically through real-world tasks, questioning each other and working collaboratively to research, design and present solutions to everyday questions. Bring your device to this interactive session!
- Title:** It's the Thought That Counts  
**Presenter:** Bruce Oliver  
**Location:** Center Lounge  
**Description:** The teacher's job is not complete until she creates opportunities for learners to wrestle with tough issues, bounce ideas off their peers, explore topics and concepts more deeply, and be able to say, "I really put my brain to work today." To achieve this goal, teachers must add strategies to their planning that will enable them to purposefully embed 21st century skills into their daily lessons.
- Title:** Learn, Reflect, Act with VASCD: Turn Your Conference Ideas into Action  
**Presenter:** VASCD Board of Directors and Board Members  
**Location:** Room 8  
**Description:** Learn about VASCD's role in the Commonwealth and find out how you can become an active part of our learning network. We'll discuss current programs, ideas for distributing VASCD leadership across the Commonwealth, and suggest ways you can benefit and be involved!
- Title:** Math, Social Studies, and Other Cross-Curricular Collaboration  
**Presenters:** Blaire Conner and Katherine Waddle  
**Location:** Room D  
**Description:** Cross-curricular skills are all around us. What does cross-curricular learning look like in the classroom? We will discuss ways to implement cross-curricular learning within your schools using lessons you already have in your toolbox. This cross-curricular learning will open up a whole new world and skill set to your students while they thrive in collaboration and problem solving. A project combining mathematics and social studies successfully used in the classroom will be shared.
- Title:** Overcoming the Hurdles of Assessment Change  
**Presenters:** Scott Habeeb  
**Location:** Amphitheater  
**Description:** Traditional grade-focused assessment practices are well-embedded into the DNA of schools. So as educators consider moving toward more progressive learning-focused assessment practices, the fear of unintended negative consequences often prevents people from trying new ideas. This interactive session will allow participants to collaboratively wrestle with concerns and questions shared by the group and better prepare participants to overcome the hurdles they might face at home.
- Title:** PBA Panic Room!  
**Presenter:** Beau Dickenson, Tammy Stone, Kimber Tate, Chris Gareis  
**Location:** Room 18  
**Description:** The Content Coordinators of Rockingham County Schools and Dr. Chris Gareis of William and Mary share their efforts to build capacity for performance assessment within this Central Valley school division. They engaged with grades 3-12 teachers, working in collaborative design teams, to create local alternative assessments that shift the instructional focus of the division. The assessments were drafted to encourage critical thinking and interdisciplinary learning while formatively assessing essential skills.
- Title:** Providing Feedback to Engage Students in Communication and Self-Reflection  
**Presenter:** Jennifer Muldowney  
**Location:** Room 17  
**Description:** This session will focus on providing students with feedback that causes them to engage in communication with teachers and peers and to begin thinking critically about where they are in the learning process. It is critical that students know where they are, where they are going and how they will reach their goals. Targeted feedback can support propelling this process. This session will include student videos about understanding expectations and communicating their thinking to adults and peers. We will provide strategies for providing feedback to students.
- Title:** Re-visioning Your School  
**Presenters:** Daniel Smith and Robin Hoffman  
**Location:** Room 12  
**Description:** Kellam High School engaged in a shared visioning process during the 2016-17 school year to rethink the purpose and scope of the high school experience. The focus of this work was to engage a large staff in the process to imagine what is possible. The information from this work was used to develop a plan to transform our school and make high school a meaningful educational experience for all students. Participants in this session will learn how to engage their staff in a process to re-envision their school along with tools, templates and resources to support their work.

- Title:** Re:Think Your Role  
**Presenters:** Katie Ford and Amber Loyacano  
**Location:** Room 16  
**Description:** By listening to the student body, two teachers from a small community high school created opportunities for students to become invested and involved citizens by asking questions, designing projects, and working together to solve community problems. Learn how these teachers found opportunities, built relationships, and collaborated with their students to create solutions. You'll leave with resources and contacts you can use to start developing your own community connections in your school.
- Title:** RE:Thinking Feeder Pattern Partnerships  
**Presenters:** Leanna Landry and Christopher Jones  
**Location:** Room I  
**Description:** Follow the journey of a mentoring program that demonstrates the power of partnerships within feeder patterns. One high school and one of its feeder elementary schools began a partnership that expanded to all of the feeder elementary schools in the pattern. The addition of a community partnership with a local farm created the potential for division-wide impact. Participants in this session will have an opportunity to imagine how feeder pattern partnerships might blossom in their schools.
- Title:** Resonant Leadership: Navigating the Cs of Change  
**Presenter:** Elaine Fogliani, Kim Evans, Linda Reviea, Sheri Almond, Sarah Anderson  
**Location:** Room 3  
**Description:** Combining two influential books on leadership, a panel of women leaders will consider the concepts presented in "Becoming a Resonant Leader" and "Lead Like a Pirate: Make School Amazing for Your Staff and Students". Using these books as the anchor, a panel of women educational leaders will respond, through their own career experiences, to the importance of emotional intelligence, relationships and sustaining effectiveness while navigating the 8 Cs of change.
- Title:** Show Me the Money!  
**Presenters:** Brandy Garbaccio, Justin Stauffer, and Betsy Agee  
**Location:** Room H  
**Description:** Unleashing student passion, projects, and partnerships to secure grants and funding for your classroom work. How can we make an IMPACT in our world? This student-asked question prompted elementary and high school teams to tackle the issue of water quality, and together they designed water analysis stations to collect scientific data from waterways in Albemarle County. The initiative's core characteristic- PBL with real, scientific implications- made the project fundable. This presentation will highlight both the funded projects and grant resources for replicating similar IMPACT projects.
- Title:** The Power of Multiage Teaching Using Maker Space and Project Based Learning  
**Presenters:** Michele Castner and Jan Vrhovac  
**Location:** Room 2  
**Description:** In this session we will share the journey some Albemarle County Schools have experienced with increasing student achievement when creating a multi-age community of learners that embraces a differentiated curriculum that fosters student growth as global citizens. Our diverse multi-age community will expand the social relationships among students, staff, and families in order to support the whole child as a lifelong learner. We will share examples of maker space and PBL work that enhanced student learning.
- Title:** We're All In This Together: Creating a Multi-District Performance Assessment Design Team  
**Presenters:** Forest Burgdorf, Tina Kiracofe, Sue Wright, and Stephanie Haskins  
**Location:** Room 11  
**Description:** As Virginia continues its journey toward more authentic, performance-based assessments, many educators find the path ahead daunting. What does "authentic" look like? Who designs these assessments? How are they graded? To build capacity in our schools, multiple school divisions partnered together to address this challenge, forming a Performance Assessment Design Team of K-12 teachers. Follow their first year of planning, training, and implementation. Presenters will provide a synopsis of the process and discuss strategies for developing similar partnerships.

## General Session 2

2:45 – 4:00      **Presider:** Alan Seibert, VASCD Board of Directors

Special Recognition

Introduction of Speaker: Eric Carbaugh, VASCD Board of Directors

Speaker: Kaleb Rashad

**Love+Disruption: Culture, People, and Projects**

Auditorium

*Sponsored by Just Ask Publications*

Don't like a crowd? There is an overflow room set up in the Amphitheater with video and sound for those who might like to relax and enjoy more room while you listen to our keynote speaker.



## Friday, December 1, 2017

7:30 – 8:15 Breakfast and Annual Members Meeting in the Ballroom

8:00 - 1:00 Exhibits and Conference Book Store Open

### General Session 3

8:15 – 9:30 Presiding: Tom DeBolt, VASCD Board of Directors  
Introduction of Speaker: Ebbie Linaburg, VASCD Board of Directors

Speaker: Consuelo Kickbusch  
***Living a Legacy***

Auditorium

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*Sponsored by Vocabulary.com*

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9:30 – 10:00 Break, Exhibits, and Book Store

### 10:00 – 11:15 Concurrent Session 3

Title: A Changing Perspective: Promoting Social Emotional Learning Through Action  
Presenters: Regina Hissong and Alexandra Johnson  
Location: Room 1  
Description: Practical strategies to enhance teaching and learning through intentional problem-solving and collaboration. Learn ways to integrate social-emotional learning and trauma-informed care at the building level.

Title: Coding + STEM + Global Collaboration = Exponential Learning  
Presenters: Tina Coffey and Cindy Klemaitis  
Location: Room 2  
Description: Come learn about an after-school club and STEM camp where students learned basic coding skills to create games and used critical thinking skills to solve coding challenges. Using video exchange, students communicated and collaborated with friends in Kenya to develop a video game based on solar energy while learning to be responsible global citizens. The club and camp reached students of all ability levels, including those with special needs.

Title: Get Kids Talking: Overcoming Barriers to Academic Conversations  
Presenters: Jennifer Orr and Anthony Ramakis  
Location: Room 17  
Description: Academic talk helps students reflect on their understanding, clarify information for themselves, fill in gaps, and develop new perspectives and understandings. However, it is challenging to make meaningful academic talk happen in a classroom for a wide variety of reasons. This session will explore strategies for overcoming those challenges and helping students, at any age, talk their way to better learning and deeper thinking.

Title: Inquiry-based, Student-Centered, Learning: Where the 5Cs Meet the 5Es  
Presenters: Shelia Teri and Charles Hinsch  
Location: Room D  
Description: In a classroom where learning is transformational, students are empowered and energized. Teachers are shifting from covering content to facilitating student discovery and inquiry. In this session, learners will rediscover and redefine the 5Cs. We will explore the evolution of hyperdocs and the 5E Instructional Model to frame personalized learning and guided inquiry. Lastly, we will grow our digital toolkit with some Speed Geeking.

Title: Making the Leap Into Problem-Based Learning Through 21<sup>st</sup> Century Teaching  
Presenters: Lisa Molinaro, Jamie Dion, Emily Dickinson, Courtney Kluener, and Brandon Readus  
Location: Room 18  
Description: With increased pressure to meet an array of student needs, this group of teachers from a highly diverse Title 1 school chose to re-imagine Tier 1 instruction in order to positively impact student achievement. Through cross-curricular instruction and best practices for project-based learning, we will share how one grade-level team closed the achievement gap utilizing problem-based learning. Come hear how students deemed "least likely to succeed" transitioned toward engaged and collaborative learners.

- Title:** Moving Beyond the Status Quo  
**Presenters:** Lauren Milburn and Nick Napolitano  
**Location:** Room J  
**Description:** As educators we see the educational system constantly changing, and we strive to keep up! Regardless of how motivated we are to change, we often find ourselves stuck in the status quo. This happens not because we don't know how to move ahead, but because the status quo is safe! Join us for this interactive presentation on how we have used "reflection" to take our administrative team out of its comfort zone and how we have begun to build a culture in our school to move beyond the status quo.
- Title:** Next Steps in Performance Assessment in Virginia  
**Presenters:** Diane Washenberger and Kim Dockery  
**Location:** Room 11  
**Description:** Our session will address the journey to greater use of performance assessments with students in Virginia. We will look at current guidance documents, what next steps are planned, and how to implement performance assessments in schools and school divisions, including tips and lessons learned along the way.
- Title:** Now THAT'S a Good Question!  
**Presenter:** Erik Francis  
**Location:** Center Lounge  
**Description:** What is a good question - or rather, how does a good question challenge students to demonstrate higher order thinking and communicate depth of knowledge? Learn how to develop good questions that set the instructional focus and serve as assessments for deeper student-centered learning experiences. NOTE: Erik will be available after the session for a book signing in the conference book store Room A/B.
- Title:** Off to the Races: Jefferson Forest High School Personalized Learning Pilot  
**Presenters:** Lee Ann Calvert, Jean Marie Johnston, and Bethany Butcher  
**Location:** Room 10  
**Description:** The implementation of several new avenues for student choice in high school will be explained by JFHS administration. They will also share the inspiration for their pilot that uses student-centered, personalized approach and enhances life skills and career education. Lesson learned from year one of the personalized learning pilot will be discussed.
- Title:** Passion Projects - Student Chosen, Student Driven  
**Presenters:** Natalie DiFusco-Funk and Jennifer Dean  
**Location:** Room 15  
**Description:** Become a facilitator of discovery by implementing Passion Projects in your classroom/school. Participants will hear from a teacher who took this journey with her students and will also be exposed to practical resources. These projects provide students opportunities to set goals, manage expectations, create and re-evaluate plans, be self-motivated, and most of all, gives them the chance to explore their passions, and share their learning with others.
- Title:** Reinventing Schoolwide Behavior: Decreasing Office Referrals and Increasing Citizenship & Communication Skills  
**Presenters:** Amy Shaver and Rebeka Flora  
**Location:** Room 8  
**Description:** Through combined use of Success for All: Getting Along Together and PBIS strategies, in one year our school was able to decrease referrals by 72%, lower defiance, disrespect, and physical altercations by over 65% each, and give our students communication and problem-solving tools to focus their learning, behave in positive and appropriate ways and understand and manage their feelings. Implementation of a school-wide strategies will be shared and discussed.
- Title:** Rethinking Schools with Design Thinking: Empowering Students and Teachers to Innovate  
**Presenter:** Ryan Schubart  
**Location:** Room 3  
**Description:** We all encounter challenges in our schools. Learn how design thinking uses empathy to inform change and redesign and empowers students, teachers and administrators to become innovators and change agents through the development of universal skills that will help them take on old and new challenges. Come see how you can implement this mindset in your school and make an immediate impact on learning.
- Title:** The Power of We: Releasing and Harnessing Positive Energy and Collaboration in Support of Learning  
**Presenter:** Ron Nash  
**Location:** Amphitheater  
**Description:** Anyone working with teachers today may well hear this refrain on occasion: "Kids today have no energy!" Yet when Eddie leaves the building at the end of the day, he seems to have plenty of energy—gobs and gobs of the stuff. Actually, it's there all day long, under wraps, underutilized, and waiting for someone to tap it. In this session you will learn strategies calculated to release positive energy and improve the collaborative skills of students. Be prepared to stand, move, pair, share, reflect, ponder, laugh, and learn in this highly interactive and fast-paced session. Oh, and if you're looking for sit and git, this ain't it.

Title: Think and Engage Beyond the SOL: A Collaborative Math Classroom  
Presenters: Julia Helton and Phillip Bolster  
Location: Room H  
Description: Have you ever asked yourself how to take a diverse group of middle school math students in a collaborative setting and provide meaningful and engaging instruction without going insane? We have strategies that will help you achieve your goals. By using actual classroom-tested examples, we will share successful project techniques as well as pitfalls to avoid.

Title: VASCD's Teacher-In-Action: Supporting Classroom Innovators  
Presenter: Robin Hoffman  
Location: Room 12  
Description: VASCD is dedicated to advancing excellence in Virginia classrooms, specifically through support of professional growth. Has the conference sparked ideas for advancing student learning in your classroom? How might your work with those ideas impact others? Join us to consider how a VASCD Teacher-In-Action grant might provide the resources to help you learn while teaching others.

#### **General Session 4**

11:30 – 12:45 Presiding: Julie Myers, VASCD Board of Directors and Conference Chair  
Introduction of Speaker: Kristie Legg, VASCD Board of Directors

Speaker: George Couros  
**The Innovator's Mindset**

Auditorium

*Sponsored by Lexia Learning*

Don't like a crowd? There is an overflow room set up in the Amphitheater with video and sound for those who might like to relax and enjoy more room while you listen to our keynote speak

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***As part of your conference registration, you have received a one year membership with VASCD.  
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## **Save the Date!**

VASCD Annual Conference November 28-30, 2018  
The DoubleTree by Hilton – Williamsburg

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The DoubleTree by Hilton for being a wonderful host of this event.

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