VASCD 2022 Annual Conference Schedule

Thank you to our Conference Sponsor

Pre-Conference
November 29, 2022

Annual Conference
November 30 – December 1, 2022

The Williamsburg Lodge
Williamsburg, Virginia

CONFERENCE SCHEDULE

At a Glance…

Tuesday, November 29, 2022 - Pre-Conference	
9:00 – 3:00	"Compassionate Coaching" with Kathy Perrett

Wednesday, November 30, 2022 – Annual Conference	
7:15	Registration and Continental Breakfast
7:30	Exhibits Open
8:00 - 10:00	**Welcome** **Keynote Speaker: Dave Schmittou**
10:00 – 10:15	Coffee Break/Exhibits (Keynote Speaker Book Sales at the Registration Desk)
10:15 - 11:30	Concurrent 1
11:30 – 12:30	Boxed Lunch, Exhibits, Poster Sessions, (Boxed lunches will be available in the Virginia Foyer and in the Colony Pre-Function Area)
12:45 - 2:00	Concurrent Session 2
2:00 - 2:15	Break/Exhibits (Keynote Speaker Book Sales at the Registration Desk)
2:15 - 3:45	**Keynote Speaker: Gloria Ladson Billings**
4:00 - 4:30	Wrap Up

Thursday, December 1, 2022 – Annual Conference	
7:30	Exhibits Open
7:30 - 8:15	Continental Breakfast. (Members Meeting at 8:00 a.m. VA Room)
8:15 - 9:30	Concurrent 3
9:30 - 9:45	Coffee Break/Exhibits (Keynote Speaker Book Sales at the Registration Desk)
9:45 - 11:00	Concurrent session 4
11:00 – 11:15	Break/Exhibits
11:15 - 12:30	**Keynote Speaker: Kyle Scheele**

Note: You may be photographed during the conference. Photos help VASCD increase the visibility of the great work our colleagues are doing in Virginia through publications and social media.
Please contact us if you have questions or concerns about photos.

Thank You!

Our Conference Committee Chair and members have given generously of their time, working diligently to bring you a meaningful and enjoyable learning experience. Sincere thanks to all of you!

Melissa George, Virginia Beach Schools, Chair
Robin Shrum, Shenandoah County Schools
Jennifer Morris, Staunton City Schools
Stephanie Stockman, Henrico County Schools
Kim Richardson, Hampton City Schools
Meg Crew, Salem City Schools
Ana Cingel, Loudoun County Schools

Level Up!

Tuesday, November 29, 2022

8:00	Registration and Coffee	Virginia Foyer
9:00 - 3:00	VASCD Pre-Conference with Kathy Perrett Compassionate Coaching	

Wednesday, November 30, 2022

7:15	Registration and Continental Breakfast Sponsored by Heinemann Publishing	Virginia Foyer
7:30	Exhibits Open	

General Session 1

8:00 – 10:00 Presentation of Colors: Williamsburg Field Musick
National Anthem: Laurel Lane Elementary Chorus, directed by Cynthia Campbell
Presiding: Julie Myers, VASCD President

Speaker: Dave Schmittou — Virginia Room
Focus on the Focus

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Dave Schmittou will sign books immediately after the session outside the upstairs registration area.

10:00 – 10:15 Coffee will be available in the Colony Foyer and the Virginia Foyer
Sponsored by VASCD

10:15 – 11:30 Concurrent Session 1

Title: A Plan to Support the Professional Growth of Teachers
Presenter: Scott Habeeb
Location: Colony D
Strand: Lead
Description: The job of teaching is too hard to ever perfect but too important to ever stop trying. Therefore, building level leaders have no greater responsibility than supporting the professional growth of teachers. Participants in this session will receive a blueprint for establishing meaningful mentoring and coaching programs in their schools, including a focus on the essential components of the "science of teaching" that allow educators to become their own individual "artists" in the classroom. Philosophically and practically, this session will encourage leaders to do the important work of making sure their school is a place of continuous growth and support.

Title: ACCESS UNLOCKED: Level Up Your Science/STEM Program with Game Based Learning
Presenters: Kristen Holland and Mikalah Elliott
Location: Patriot A
Strand: Learn
Description: Join is for a hands-on epic adventure with Plasma Games. This session will provide you access to our platform which includes a one-of-a-kind video game, STEM career spotlights, a teacher portal full of curriculum resources, and free professional development. Bring your laptop so you can get your game on and level up your learning!

Title: Breaking Down Walls and Opening Up Doors - A Journey Toward Co-Teaching
Presenters: Natalie DiFusco-Funk, Liz Mutcheson
Location: Allegheny A
Strand: Lead
Description: In the 2021-2022 school year, Natalie and Liz worked in a room with a moveable wall and utilized co-teaching methods. They will explain essential factors to making the co-teaching relationship work including researching co-taught spaces as well as the importance of a shared philosophy. They will also share effective strategies including: division of workload based on strengths, small group work, use of adults, and supporting substitutes. They will address the importance and impact of a reflective practice. They will share the growth made by students on assessment measures. Participants will reflect and share their philosophy and considerations to this approach. The goal is to leave excited about bringing components or the entire approach of co-teaching back to their educational spaces.

Title: CHOICE: An Innovative Model for Autonomy and Agency in Teacher Professional Learning
Presenters: Jennifer Stevens, Alicia Belcher, Stephanie Keister
Location: Colony B
Strand: Learn
Description: Funded by a $10.8m Education Innovation and Research (EIR) grant from the US Department of Education, CHOICE is an innovative professional learning model being developed by Virginia Ed Strategies and is one of only seven such research projects awarded nationwide in 2020. Through this initiative, high school math, science, computer science, and CTE teachers have $1500 annually to pay for professional learning they choose while collaborating within a supportive virtual environment with peers statewide. Session participants will learn about this program directly from teachers who are benefiting from CHOICE now and gain an understanding of how teacher autonomy in professional learning has the potential to positively impact instructional practices and student outcomes.

Title: How to Spot a High-Quality Performance Assessment in the Wild
Presenter: Chris Gareis
Location: Colony E
Strand: Learn
Description: The role of performance assessments (PAs) for teaching and learning, developing competencies of a profile of a graduate, and even accountability is more important than ever. While PAs are intuitively appealing, many teachers (and instructional leaders) do not deeply understand what characterizes a quality PA. Quality criteria are the elements that determine the degree of a PA's validity and reliability--the most important characteristics of any assessment. In this session, I will present a clear, practical set of quality criteria, and then we will use the criteria to critique a sample of PAs. Participants will develop a deeper understanding of PAs and will become better judges of them. Collaboration, discussion, and feedback will be used throughout.

Title: Ignite Hope: Teaching and Learning that Makes a Difference
Presenter: Heather Peterson
Location: Tidewater D
Strand: Love
Description: Session objectives: Make connections to trauma Understand how educators can make a difference infusing SEL skills; Create a strengths-based classroom/school; Infuse the hope theory to positively impact student success; Participants will understand the impacts of trauma on teaching and learning as well as the importance of creating safe spaces. They will gain research based social emotional strategies they can infuse throughout the day. Participants will be able to return to their schools and classrooms to lead or implement strategies to create strength-based spaces, build SEL skills and fuel optimism. This session will be highly interactive and reflective. Participants will receive 5-7 minutes of direct instruction and then process with a partner or group leaving with an action plan.

Title: Immerse Your Classroom in Adventure: Creating a Mixed Reality for Student Engagement
Presenters: Belinda Flucker, Jennifer Thomason, Kate Maxlow
Location: Piedmont C
Strand: Learn
Description: Come learn how to immerse your students in a mixed reality adventure that combines the thrill of role-playing and creative problem solving. See how you can integrate technology to create more engaging, realistic experiences that focus on students collaboratively leading their own learning by using critical thinking skills. We start by defining and looking at examples of immersive adventures then discuss how to select skills for these innovative lessons. You'll then brainstorm your own immersive adventure, learn tips for collaborating to develop mixed reality lessons, and receive access to a sample library of ready-made lessons that you can implement tomorrow with your students. Lastly, we'll discuss leveraging these lessons to increase student learning and motivation in your daily lessons.

Title: Leading Literacy with Love
Presenters: Ellena Baker, Melissa Goodwin, Tracie Brandana
Location: Tidewater A
Strand: Lead
Description: The objectives of this session are to provide participants with ideas and structures to help them create a plan of support for their teachers as they implement their goals for literacy. Participants will engage in creative ideas to help them determine their literacy goals for their division, campus, grade level team, and/or personal growth. Once their goals have been identified, we will discuss ways to guide individuals through planning tools to reach their goals, structures to support their goals, and progress monitoring methods of how to document their successes/needs. Participants will collaborate with their teams and other participants to determine their goals, practice some effective strategies, and gain insight to how other schools & divisions are working on their literacy goals.

Title: Learning How to Learn: Innovative conditions for creating self-directed learning experiences.
Presenter: Abby French, Jerry Putt, Christopher Bosse
Location: Allegheny B
Strand: Learn
Description: Stephen Covey states, "To achieve goals you've never achieved before, you need to start doing things you've never done before." For many children, school is something that is endured. They lack a meaningful connection to what and how they learn. At Frederick County Middle School, building leaders and educators are doing things differently to ensure scholars rediscover the joy of learning, and develop critical transferable 21st century skills. Join a panel of FCMS educators leading this innovative work to learn about the structures, instructional practices, and culture that supports self-determined learning.

Title: Lights, Camera, Excellence! - Improving Student Achievement
Presenter: Emmanuel Reddish
Location: Liberty A
Strand Learn
Description: The best educators understand that student learning is job one and work tirelessly to shape policies and resources targeted to make student achievement realized for all students. Join us in this engaging, interactive session where we journey together on how classroom cameras are innovating students' academic achievement, engagement and focus, intervention strategies, and increase both teacher and administrator capacity while at the same time increasing student safety.

Title: Making SEL relevant: equipping students with lasting future-ready skills to develop generations of purposeful leaders
Presenters: Casey Pettit, Eric Talamo
Location: Liberty B
Strand Learn/Lead
Description: To prepare students for the future that lies ahead of them, schools not only need SEL, but they need SEL in action. With the critical addition of purpose learning, schools can support students to learn more readily and develop future-ready skills they need to thrive. Join fellow VA school leaders and the Wayfinder team for an intriguing discussion on SEL's impact on future student success.

Title: #MentorV.I.P. | A Year-Long Walk on the Red Carpet for Beginning Teachers
Presenter: Dan Reichard
Location: Tidewater B
Strand: Lead
Description: All stakeholders in a new teacher induction program are "Very Important People." Participants can expect to leave this session with strategies and tools to answer the question: How might we communicate our belief in and build each beginning teacher's capacity to succeed? Participants will explore ways to engage the local community in their investment of beginning teachers, brainstorm ways to create a welcoming week laying the foundation of success for all and ways to keep the pulse on the experience throughout the year. Participants will be provided a framework for application in the local context. The session will be structured as a beginning teacher's first year as strategies are modeled with a mix of small and large group discussions and tasks.

Title: PRIMETIME RVA: Virginia's Life-Ready SEL Tournament!
Presenter: Holly Guelig, Ryan Stein
Location: Piedmont A
Strand: Love
Description: Open with stories about why a framework focusing on the practice and application of SEL and durable skills matters to students. I will present and answer What is PRIMETIME RVA? How does it close social and emotional learning gaps in kindergarten through 5th grade with purpose? How does it provide a platform for students who are excelling in SEL and durable skills? How does it bridge the connection between students in elementary and high school? Why is teacher voice and choice critical? Participants will learn how to start the process of creating an intentional format to assess, implement, practice, and evaluate durable/soft skills within the area of social and emotional learning. Participants will engage in scenarios to show how skills are practiced school-wide and in small groups.

Title: Rooted in Learning: Growing Strong Foundations in Pre-Kindergarten
Presenter: Laura Silverman, Becca Carter
Location: Piedmont B
Strand: Learn
Description: Title I funds can be used to support and enhance early childhood programs and this session will tell the story of how Virginia Beach City Public Schools creates meaningful educational opportunities for Pre-K students. The following topics will be discussed: selection of at-risk students, effective professional learning opportunities for early educators, best practices to build family engagement and learning in the home environment, meaningful use of funds, and effective curriculum development and implementation in order to build strong foundations for young learners. This session is relevant to district leaders, school leaders, and classroom teachers.

Title: Strategies to Empower Students to Achieve Academic Excellence
Presenter: Tom Alexander
Location: Governor Jefferson Board Room
Strand: Learn
Description: Strategies to empower students to achieve academic excellence is a research-based, engaging, and insightful professional learning workshop. The workshop is a byproduct of an in-depth study of academically successful African American adolescent males from ten different high schools located in the Southeastern and Central region of the United States. The strategy is rooted in the basis of an asset-based approach supporting academic achievement creates a change in basic assumptions regarding heuristic, unsubstantiated, invalid, and ungeneralizable assertions that poverty and trauma are the

major contributors to the lack of academic excellence in schools (Bush & Bush, 2018; Howard, 2013; Valentine, 1971; Williams et al., 2020).

Title: Teach Our Children Well: Cultivating Educator Wellness and Social Emotional Growth
Presenter: Allison Rodman
Location: Colony A
Strand: Love
Description: Educator wellness and healthy school culture are essential if we are to address the diverse needs of our students. Getting there takes more than occasional donut and dress down days. It requires our collective commitment to move beyond survival to keep ourselves consistently well – both individually and organizationally. In this session, we will examine five disciplines – attunement, alignment, perspective, collective efficacy, and organizational learning – that are key to strengthening educators and schools so that they can stop swimming upstream and find equilibrium.

Title: The Power of Mindfulness to Strengthen Learning and Wellness
Presenters: Charlene O'Brien, Monica Davids
Location: Tidewater C
Strand: Love
Description: Objective: to empower schools to engage in social emotional learning by becoming familiar with Centreville's journey with their mindfulness movement. Examples include: Mindfulness Mondays led by teacher candidates, Mindfulness Lab, Sensory Hallway, and classroom mindfulness toolkits. Participants will have an opportunity to reflect upon possible next steps in the implementation of their own mindfulness curriculum by thinking about their community needs and ecological systems. Throughout the presentation, participants will have opportunities for discussion around school-wide, classroom, and intervention initiatives. Participants will learn how various stakeholders had different entry points to engage with the work and plan for a tiered approach toward implementation.

Title: Using the Learning Framework
Presenters: Amy Hall, Mitchelle Kelley
Location: Heritage Room
Strand Learn
Description: As we reconnect with our students and colleagues in a post-pandemic world, how can we recapture the learning, loving, and leading that everyone needs? Using the Learning Framework established by Frederick County Public Schools, teachers and staff work together to design, facilitate, and reflect on learning experiences that grow the whole student. Please join Amy Hall, ELA Supervisor in Frederick County and the Istation team to learn more about using informed data, reports, and individualized learning to reach students from PK to grade 8 so that they can learn, love, and lead in the world of continued literacy.

Title: VDOE Deeper Learning by Design: Differentiating Instruction Using Vertical Math Tasks
Presenters: Jessica Brown, DeAnna Moreau
Location: Colony C
Strand: Learn
Description: This interactive session will provide an overview of the VDOE asynchronous Canvas course titled Deeper Learning by Design: Differentiating Math Instruction through Vertical Math Tasks. Participants will explore various tools and resources that are included in the course to assist teachers with deepening student understanding of mathematics through the use of several differentiation strategies. Key ideas from the course, including vertical rich math tasks, learning trajectories, Rough Draft Math thinking strategies, and scaffolding to support students' learning will be explored during the session. In addition, division leaders will discuss different scenarios for implementation that can be adapted to meet the needs of teachers in their divisions.

Title: Virginia Data Science - Learning in a 21st Century World
Presenters: Tina Mazzacane, Deb Crawford
Location: Allegheny C
Strand: Learn
Description: Why is it important to understand and analyze data to help solve problems in our world? How is data generated and who generates it? How can data be used to tell a story or express a viewpoint? The Data Science Standards of Learning were approved in April 2022 and high school courses will be piloted in 2022-2023. This session describes how high schools can bring the data science skill set to its students. Participants will learn how students can engage in tech tools such as Sheets, CODAP, and Python to visualize and analyze big data sets. Exemplar student projects will be presented to examine ways to nurture community/industry partnerships. Participants will also learn about teacher professional learning resources to support the implementation of data science.

Title: What is SEAL, Social Emotional Academic Learning?
Presenter: Steve Tutunick
Location: Constitution Room
Strand Learn
Description: This engaging, interactive session will leverage academic K-12 content for powerful SEL instruction, focusing on how social/emotional skills improve academic success. In addition to receiving SEL resources you'll hear from Virginia educators as they share strategies. Participants will experience, and come away with, research-rooted strategies for crafting learning interactions which foster development and strength in the following areas: Relationships and Prosocial Behavior; Social problem solving; Logic and reasoning; Identity and belonging; and Managing emotions.

Title: Virginia Principal Support Program: Cultivating and Supporting School Leaders through Collaborative Partnerships
Presenters: Monica Smith Woofter, Jaclyn Nickel, Doug Alderfer, Jacqueline Miller, LaQuiche Parrott, Heidi M. Lewis, Emily Holloway, Thomas Whitley, Michael Dunbar, Eric Jamison
Location: VA Room
Strand: Lead
Description: JMU, VDOE, and division partners collaboratively level up leadership practices through customized learning experiences. The Virginia Principal Support Program serves as a model program with customized supports for novice principals to improve leadership practices, increase retention, and ensure principals' self-efficacy. Session objectives include understanding: (a) core program design elements aligning to leadership standards, (b) customized supports necessary for novice principal development and growth, (c) leadership efficacy progressions through the lens of VAPSP participants, and (d) implications for division program replication. Participants will receive a program overview, interactive round table discussions, and panelist conversations.

11:30 – 12:30 Boxed Lunches will be located in the Virginia Foyer (downstairs) and in the Colony Pre-Function Area (upstairs) – Colony D/E will be set with tables and chairs.

Sponsored by: Thinking Maps

12:45 – 2:00 Concurrent Session 2

Title: A Balancing Act- Literacy in Primary Classrooms
Presenters: Ellen Frackelton, Tamara Williams
Location: Tidewater C
Strand: Learn
Description: This session will highlight how we use The Simple View of Reading as a guide for planning with primary teachers. The Simple View defines reading comprehension as the product of decoding and language comprehension. How can K-2 teachers address both of these in their classrooms? We will demonstrate how our teachers meet both of these needs through differentiated skill based small groups and integrating content using above grade level texts during read alouds. We will share sample lesson plans, along with demonstration videos during our presentation so that attendees feel confident in trying the ideas we are suggesting. This session will model how to balance the factors of The Simple View of Reading throughout their literacy block.

Title: Authentically Grounded: Leading With Humanity
Presenters: Meghan Raftery, Melissa Smith
Location: Governor Jefferson Board Room
Strand: Lead
Description: This session will focus on how to lead with humanity, through mission, vision, coaching and communication. Participants will learn what "authentically grounded" leadership requires of them. Through demonstration and practice, participants will join together in facilitated conversation about problems of practice associated with identity (individual, interpersonal and institutional) in the workplace. Using the example of the relationship between the presenters, Meghan and Melissa, participants will leave the session knowing how to apply the principles of authentically grounded leadership in their personal and professional relationships. The session will include recorded excerpts, live demonstrations, guided practice, group reflection, and facilitation of thoughtfully designed action steps.

Title: Bold Humility: How to encourage risk-taking for staff and students
Presenter: Dave Schmittou
Location: VA Room
Strand: Lead
Description: In this session, participants will leave with strategies designed to empower others and better engage students. Strategies will focus on: Relationships, Risk Taking, Celebrations, Leadership, and Growth. In an age of accountability, we often stifle creativity, innovation, and risk-taking by our subtle and often unintended actions. This session will help remind us of how to better engage and empower those we work wit

Title: Building Our Belonging: How Our Book Study Helped Clarify Our Connections
Presenter: Leigh Bortz
Location: Tidewater D
Strand: Learn
Description: We will share the journey of our school-wide book study and how specific examination of each chapter helped us move beyond the popular viral twitter activity to a deeper examination about establishing the foundation for a strong school climate. We will share specific examples of faculty meetings goals and presentations related to the book, I Wish My Teacher Knew. They will participate in several activities (poster sessions, brain dumps, Turn and Talk) shared with our faculty. Key ideas include how to build teacher leaders in our building, develop relationships with students and families and implement a variety of suggested strategies from the book as school routines. Participants will participate in a "Give One Get One" - sharing culture building activities they find successful.

Title: Conscious Classroom Management - Creating and Environment Where Everyone Thrives
Presenter: Katie Anderson
Location: Colony C
Strand: Learn
Description: Classroom management skills can make or break the classroom experience for teachers and students. In this fun, interactive session, new and veteran educators alike will learn innovative yet easy-to-implement strategies based in students' social and emotional needs. Increase structure, consistency, and calm; reduce misbehavior, stress, and wasted time. Learn how to use consequences while you model respectful communication, teach accountability, and de-escalate confrontations. Leave with your toolbox overflowing with ideas you can use tomorrow!

Title: Creating Your Legacy: How to Inspire Yourself and Others
Presenter: Amanda Peterson
Location: Liberty B
Strand: Lead
Description: Women in leadership are often not valued for their perspective because there are too few of "us" at the table. And for those of us who make it to the table, how many other women do we bring with us? The focus of our session in keeping with the conference theme is focusing on how to move forward during an era of challenge and struggle and how do you inspire yourself? Others? We will discuss how you were able to break through in an environment which is primarily male dominated while focusing on Creating and Leaving a Legacy of Improvement.

Title: Elephant in the Room: Cultural Proficiency for All
Presenter: Maria Lawson-Davenport
Location: Tidewater A
Strand: Love
Description: With an increase in diverse student populations in many schools, teachers and administrators are facing a new challenge in educating culturally diverse students. Multicultural self-efficacy is the comfort and confidence teachers and administrators feel working with and teaching diverse students. This session will examine how increasing cultural proficiency can increase the multicultural self-efficacy of teachers. Attendees will engage in hands-on activities to assist them in understanding how cultural proficiency can impact student achievement, teacher cultural competence and teacher multicultural self-efficacy. Additionally, attendees will examine their own proficiency levels and receive key strategies for addressing areas of weakness and information on where to go for more information.

Title: Elevate Substitutes, Build the Pipeline
Presenters: Theresa Aberg, Dan Reichard
Location: Piedmont B
Strand: Learn
Description: All adults want to learn. Empowering substitute teachers with locally designed, research-based professional learning facilitated by teacher leaders is one way to communicate value in all, build capacity, accelerate student achievement and create interest in pathways to licensure. Participants will learn how Stafford County Public Schools crafted a three-level system of professional learning to provide substitute teachers with high-yield strategies, empower mentoring and leadership and expand interest in full-time positions vacant in the division while expanding the diversity of the candidate pool. Participants will be provided a framework for application in the local context. The session will include a mix of large and small group discussion and brainstorming.

Title: Elevating Professional Learning Through Micro-credentials
Presenter: Eric Carbaugh
Location: Allegheny B
Strand Learn
Description: Micro-credentials are performance assessments - tools for job-embedded, sustained, and relevant professional learning connected to student outcomes. Used effectively, they hold the potential to elevate professional learning by empowering teachers to strengthen and demonstrate their skills within the context of their work rather than checking boxes, earning points, or counting hours.

Title: Interdisciplinary Teaching: How to develop more purposeful learning at the Secondary Level
Presenter: Jenn Vedder
Location: Colony A
Strand: Learn
Description: Cross-curricular instruction provides the opportunity for students to widen their lens of understanding and apply skills and strategies they learn in one discipline to another. This presentation will share the benefits of this interdisciplinary approach, and what it takes to develop your own cross-curricular classes at the secondary level. This presentation will serve as a guide for administrators, district leaders, and teachers in their efforts to develop more authentic, purposeful learning experiences for students.

Title: Lead with Love
Presenter: Ryan Stein
Location: Allegheny A
Strand: Love
Description: Lead with Love will be an interactive, fast paced, and immersive learning experience. From the minute participants walk into the room, they will be engaged by dance, drumming, and stepping! Educators will be presented with the blueprint on how to restructure their morning arrival procedures in order to bring the "Win the Morning" philosophy into their school building. Personal stories will tap into participants emotions in order to develop a deeper understanding of the "why" these action steps must occur now. Finally, each participant will leave energized, validated, and equipped to enhance student academic progress and the overall learning environment through putting school climate and culture first!

Title: Leadership in the Digital Age: Leading Digital Citizenship
Presenters: Ryan Schubart, Melissa Horgan, Robin Hoffman
Location: Tidewater B
Strand: Lead
Description: Learning Targets Participants will: identify the 9 elements of digital citizenship and the implications for students in their school; assess their own progress towards addressing digital citizenship in their school; implement strategies to help their students become positive digital citizens.
Agenda: Introduction: Overview of 9 elements and how they impact students' well-being and learning. Review of literature/research on the topic of DC in schools
Activity: Conduct a Survey of DC Topics (How their school has addressed or not addressed DC)
Review of Survey - (Address - Advantages, Needs, Potential and Concerns)
Group discussion on Progression chart Develop next steps for addressing DC in their school.

Title: Leveraging Your Instructional Calendar to Maximize Student Perfomance in High-Needs Schools
Presenter: Deidrea Stevens
Location: Patriot A
Strand: Lead
Description: Being overwhelmed is not a foreign state of being when engaging in school improvement work. Students are overwhelmed with the frequent assessment systems implemented to gauge student learning. Teachers are overwhelmed with the constantly moving target of high-quality instruction and other expectations. Campus leaders are overwhelmed from having to jump start and communicate all these ideas, and from the stress of having to do so within the time frame of the traditional school calendar. We start school based on this calendar and organize our day-to-day operations according to this calendar. Most importantly, we lead instruction with this calendar, but should we? During our presentation, we will discuss how you can leverage time in your favor, while maximizing student performance and increasing teacher quality using an embedded, instructional calendar instead of the traditional school calendar! We'll discuss the difference between the two calendars and how each calendar contributes to the success of the campus instructional program.

Title: Love and Deeper Learning: Integrating Community and Culture through Arts + Technology
Presenters: Rob McAdams, Alison Travis
Location: Piedmont C
Strand: Learn
Description: Participants will explore definitions of Community and Culture and experience how to build a participant-centered, culturally-responsive learning community based on equity, trust and candor. After building relationships through arts-based activities, a framework for integrated and deeper learning will be used to model how to align instructional practices and standards to what teachers and students are seeing, hearing, doing, and curious about in their communities. Further interactions with the arts and technology, as the processes and tools of learning, will provide opportunities for choice, voice, and engaging student interests and experiences. The session will close with guided practice in aligning learning targets to performance tasks for instruction and assessment.

Title: Mentoring Forward- Supporting New Teachers
Presenters: Amanda Corbin-Staton, Chris Gareis
Location: Colony E
Strand: Learn
Description: "Extending beyond conventional forms of professional development is the notion of establishing professional learning communities to advance mentoring practices" (Hudson, 2013). VDOE's Ed Equity strategy 2 states to differentiate instruction & support teacher collaboration across grade levels & content areas. Objective: Inspire leaders to reimagine mentorship in service of all new staff & students served by implementing a PLC approach focusing on peer observations & self-reflection. Participants will gain specific strategies to implement such processes to build capacity & community. Flow: Intro, WHY, participant-centered explanation of PLC structure & peer observation process, examine data, gather ongoing participant feedback & commitment exit ticket. YCSD mentor exemplars given.

Title: New Teacher Retention: What Principals Are Doing that Works
Presenter: Robin Shrum
Location: Colony B
Strand: Lead
Description: Teacher retention continues to be a challenge across the United States. In this session I will share my study which investigated the practices and perception of elementary school principals in Virginia on new teacher retention. Attendees will learn what principals are doing to support new teachers, develop them, and encourage them to stay, as well as what new teacher supports are identified as most effective. Attendees will have an opportunity to share with other participants, brainstorm together, and will leave with an outline which will help them to plan for implementing a more successful new teacher support system within their building.

Title: No More Chocolate Covered Broccoli: Start Playing with Purpose Today
Presenter: John Meehan
Location: Colony D
Strand: Learn
Description: This presentation will introduce attendees to the fundamental shortcomings of "The Game of School," expose the problems of many shallow "game-like" edtech products, and provide deeper insight and concrete lesson planning strategies to show teachers how authentic classroom gamification can help them create an endless stream of playful, purposeful resources for their classroom. This session will blend "big picture" research findings pertaining to specific case studies in relevant fields (e.g. neuroplasticity, positive psychology, flow state) along with practical tips and hands-on opportunities for attendees to

experience gamified pedagogy to help teachers design lesson plans that are more joyful, more intentional, and more student-centered.

Title: Reach then Teach: increasing attendance while improving school and community culture
Presenters: Megan Hawley, Kim Rygas
Location: Allegheny C
Strand: Love
Description: We must reach them before we teach them. Join us to learn ways to increase student attendance through improving school and community culture. The presentation will include attendance procedures and how to increase stakeholder accountability. Participants will be able to identify ways to increase student attendance through connection strategies. Additionally, participants will determine ways to collect and analyze data and implement interventions. Participants will leave with a better understanding of ways to reach students to improve student attendance.

Title: Remediation vs. Intensification: Closing the Achievement Gap
Presenters: Cassandra Bell, Ro Stark, Pamela Randolph, Abby Neumeyer
Location: Heritage Room
Strand: Learn
Description: Algebra I remains a critical gateway course for postsecondary and career opportunities for students. Unfortunately, students who struggle and approach Algebra I unprepared are disproportionately children of color and/or low-income. Traditional strategies, such as remediation, are not helping to narrow the achievement gap. In this session, learn how Richmond Public Schools is leveraging well-documented research and a comprehensive system of tools and resources to cultivate equitable, exciting, and rigorous teaching and learning opportunities for struggling students.

Title: Say Hello to the Redesigned eMediaVA: Deeper Learning with [Free] Digital Media
Presenter: Lindsey Horner
Location: Constitution Room
Strand: Learn
Description: How do you make your content more engaging, diverse, and relevant to today's digital learners? This session will present strategies and techniques for finding, analyzing, and implementing relevant digital media from the redesigned eMediaVA to support your instructional goals. eMediaVA is Virginia's premier [free] digital content library, featuring tens of thousands of engaging learning resources from the most trusted names in education. In this session you will: -Explore and analyze examples of video, images, and interactive media from the eMediaVA content library. -Discuss ways to engage learners and increase retention using digital media. -Easily create your own content collections in eMediaVA to build assessments and self-paced learning experiences.

Title: Six Reasons Why Students Struggle To Read
Presenter: Devin Kearns
Location: Liberty A
Strand: Learn
Description: Difficulty with word recognition can have dire consequences for students, which often leads to them being identified with dyslexia or other specific learning disabilities. Dyslexia is one cause of word recognition difficulties, but there are others. Please join us for a very special session with Dr. Devin Kearns to explore six reasons for reading difficulties that can affect our students and gain a better understanding of how we can support them.

Title: Four Ways to Proactively Plan for Feedback
Presenter: Anne Jewett
Location: Piedmont A
Strand: Learn
Description: The aim of this session is for participants (Ps) to be equipped with 4 doable ways to use feedback (F). Ps will know types of F and why F matters. Ps will understand the value of planning for F. Ps will be able to create a F routine/ rhythm, map opportunities, and use a reflection protocol to inform next steps. Ps will be able to use a learning-focused approach to enhance learning. The session includes: a poll, examples of student F and educators' initial thoughts, F-What is it?, F-Why does it matter?, F-What are the types?, F-How can we plan for it? (1) Create feedback routines & rhythms, (2) Know your options, (3) Map it, (4) Reflect & plan again, F-student uptake, Top 3 Takeaways, and Q & A. Engagement will include a poll, Q & As, discussions, interactive handout, & small prizes.

General Session 2

2:15 – 3:45 Presider/Welcome: Robin Hoffman, Past President, VASCD

Speaker: Gloria Ladson Billings — Virginia Room
Name of her presentation TBA

_____

Gloria Ladson Billings will sign books immediately after the session outside the upstairs registration area.

4:00 – 4:30 Regional Wrap Up!

Region 1- Piedmont A	Region 2- Allegheny A	Region 3- Allegheny B	Region 4- Allegheny C
Region 5- Tidewater A	Region 6- Tidewater B	Region 7- Tidewater C	Region 8- Tidewater D

Thursday, December 1, 2022

7:15 – 8:15 Continental Breakfast, Members Meeting begins at 8:00 a.m. in the Virginia Room

8:00 - 1:00 Exhibits

8:15 – 9:30 Concurrent Session 3

Title: Algorithms and Programming with Littles (K-3)
Presenter: Blenna Patterson
Location: Piedmont C
Strand: Learn
Description: Block based code language makes introducing algorithms and programming to the littlest learners fun and exciting. ScratchJr. is a free app that works on both tablets and chromebooks, so it's an easy addition to the classroom/curriculum. Participants in this session will learn how to navigate the ScratchJr. app with the same hands-on developmental sequence of challenges as students. The session will begin with an overview of the commands and function of the tools in ScratchJr. and continue with a sequence of integrated developmental lessons/challenges that will allow teachers to return to their classrooms empowered with ideas the very next day. Participants will see how easily these challenges can be integrated with L.A., math, science, and social studies standards.

Title: Asking "Good" Questions in Elementary Social Studies Classrooms: A Multicultural Approach
Presenter: Paige Hendricks
Location: Tidewater D
Strand: Learn
Description: Asking questions moves students from passive to active meaning makers, improves learning outcomes, and engages higher-level thinking. Wiggins and McTighe created essential questions within their UbD framework that are not culturally relevant or actionable for social change. "Good" questions engage complex Social Studies topics using students' lives, backgrounds, and cultural traditions to confront societal power, racism, and bias. Participants will define key terms of Social Studies, multiculturalism, UbD essential questions, and "good" questions; unpack "good" questions from a VA Social Studies unit plan; and dialog with the presenter and participants to write "good" questions for their K-5 Social Studies units and lessons that incorporate cultural understanding, empathy, and action.

Title: Deepen Mathematical Understanding and Encourage Flexible and Visible Thinking with Exemplars
Presenters: Tracey Curcio, Kimberly Bender, David Neglia
Location: Piedmont B
Strand: Learn
Description: Research in mathematics education has shown that there are eight Mathematics Teaching Practices that need to be consistent components of every mathematics lesson in order for students to develop a deep understanding of the mathematical concepts (NCTM, 2014). These mathematical practices focus on teaching mathematical concepts through the use of tasks that promote reasoning and problem solving. During this session, participants will work together and actively engage in Exemplars authentic mathematics performance tasks. Participants will learn how they can incorporate these authentic tasks into their mathematics instruction which will help their students develop the critical thinking, reasoning, and communication skills they need to become capable, confident problem solvers.

Title: Empowering All Learners Proficiently
Presenters: Jennifer Seleeba, Lisa Angell, Ashli Johannson, Victoria Taylor, Jennifer Talley, Robin Whitmer
Location: Colony A
Strand: Learn
Description: In this collaborative, interactive session, your presenters are a team of Franklin County Public School leaders, educators, and coaches who will empower you to develop and utilize modern assessment and grading practices using proficiency scales. You will walk away with tools that will support your own implementation of student centered classrooms that foster student and teacher agency.

Title: Expanding Equity Through the Science of Reading
Presenter: Kerri Larkin
Location: Liberty B
Strand: Learn
Description: The journey toward educational equity is long and storied with champions, challenges and an ever-changing landscape. Lexia Learning is committed to partnering with leaders and clearly defining our terms to ensure meaningful progress toward "Literacy for All."

Title: FlexTime Manager provides an easy digital solution to allow you to personalize and customize part of your school's schedule for every student every day
Presenters: Andy Rishel, Deb Gorza, Julie Habeeb
Location: Constitution Room
Strand: Lead
Description: E-hallpass (EHP) is a ground-breaking software solution, designed to modernize and simplify today's antiquated methods of administering hall passes. EHP digitally enhances both accountability and security: a student creates a cloud-based hall pass on his or her device, and a teacher can review and approve it in multiple ways. Student time in the halls is continuously

logged and monitored. Imagine having real-time hall traffic data at your fingertips and being able to see who's in the halls in the event of an emergency.
FlexTime Manager: Schools are developing initiatives to personalize learning and are exploring ways to run activity periods, but find them challenging to administer. FlexTime Manager (FTM), a new software platform designed to solve the headaches associated with managing activity periods, allows schools to supercharge activity time and unleash its full potential. FTM helps schools handle all remediation needs and provide more voice - and choice - throughout every student's day, with completely hassle-free administration.

Title: How to Empower Stressed Out Teachers
Presenter: Becca Silver
Location: Colony B
Strand: Lead
Description: Coaches and leaders will...learn the neuroscience behind stress; learn and practice a listening strategy that empowers teachers; learn how to identify commitments to be empowered, no matter the circumstances
Content: Define "empowered"; Learn about the prefrontal cortex and amygdala's response to stress; Coaches/leaders share about something frustrating and give a natural response' Discuss different types of responses; Teach about how reflective listening has an empowering effect on the brain and allows teachers to start using their prefrontal cortex after an amygdala hijack.
Coaches/leaders practice with each other; Reflect on the experience; Distinguish between stated commitments and competing commitments; Share an empowerment strategy.

Title: Leading Through Change: Redefining Professional Learning While Partnering With Your Curriculum
Presenters: Maria Arnett, Karen Dubiel
Location: Tidewater A
Strand: Lead
Description: Teachers are our most important resource, but many of them are feeling overwhelmed and stressed. Leading through change can be tricky for administrators, but when teachers have research-based resources and professional learning they feel more confident and competent. In an effort to transform literacy instruction we share how positioning an educative curriculum at the heart of professional learning can empower teachers and impact student achievement.
Participants will consider new ways to use existing professional learning structures and explore ways to increase access and equity through the use of instructional materials. They will engage in collegial conversations, reflect on current practice and create an action plan for using this information in the setting in which they work.

Title: Leveraging Business Partnerships as an Instructional Strategy
Presenter: William Crowder
Location: Governor Jefferson Board Room
Strand: Lead
Description: The main objective of this session is for attendees to reframe their perceptions of business partnerships and leverage those partnerships as instructional strategies. Henrico County's Department of Workforce & Career Development has created a model for business partnerships that establishes mutually beneficial relationships that go far beyond tangible donations. From securing experts in a particular career field to serve as substitute teachers to facilitating job placement of graduates, attendees will leave with a keen understanding of who should be involved in the partnership, how teachers and school personnel support the development of the partnership, how the partnership can serve the school and the community, and how to measure the direct benefits of the partnership on instruction.

Title: Loving and Leading: Intentional Support through New Teacher Induction Programming
Presenters: Melissa Hill, Toni Kilpatrick, Heather Rumbaugh
Location: Tidewater B
Strand: Lead
Description: This session shares a three-tiered approach to new teacher support, including county-level professional learning, school-level professional learning, and one-on-one mentorship. Facilitators will share best practices, acknowledge barriers faced, and discuss future opportunities to strengthen new teacher support. Participants will receive tangible takeaways to support division and school-based new teacher programming and resources to benefit new teachers and teacher mentors at elementary, middle, and high school levels. All learners will collaborate to produce crowdsourced ideas and action steps.
FLOW: Warm Up > County-level Support > Content-focused Brain Break > School-Level Support > Turn and Talk > Barriers & Opportunities for Growth > Closing
Detailed description: bit.ly/22LeadNTIP

Title: Motivating and Engaging Students to Think Critically
Presenters: Kim Vance, Maureen Rich
Location: Heritage Room
Strand: This session will be conducted to help all teachers understand and implement the close reading process. This will be very
Description: interactive with questioning strategies, commercials, videos, and diving deep into texts. When the educators leave, they will have three different ways they can teach the close reading model to quickly engage students to think and read critically.

Title: Passion and Purpose: #TGIM
Presenter: Ryan Stein
Location: Colony D
Strand: Love
Description: All students deserve an incredible school experience not by chance, but by design! From the minute participants walk into the room, they will be engaged by chants and drumming! Educators will be presented with the blueprint on how to restructure their master schedule on Mondays in order to create an environment that students, teachers, and future teaching applicants are running through your school doors! Personal stories will tap into participants emotions in order to develop a

deeper understanding of the “why” these action steps must occur now. Each participant will leave energized, validated, and equipped to enhance student academic progress and the overall learning environment through putting school climate and culture first! Passion and purpose can, will and must save our profession.

Title: Profile of a Leader: Heartwork
Presenter: Rashard Wright
Location: Colony E
Strand: Love
Description: The challenges of the past two years will call for a new profile of a leader. If we expect different results for the children and communities we serve, our approach cannot be the same. It will take deep self reflection and HEARTWORK to heal us all. Our most vulnerable students are still the most vulnerable. The need for meaningful, heartfelt, and right on time supports for leaders, teachers, and those supporting students is more essential than ever before. This session will provide a "recipe for success" for participants to gain a deeper understanding of the leadership ingredients needed to make an unmistakable impact in school settings, post pandemic. By putting #HEARTWORK at the forefront, division/district leaders, principals, and teachers can ensure the success of ALL students.

Title: Relationships Win: Student Connections that Build Community
Presenter: Maria Ramadane
Location: Piedmont A
Strand: Love
Description: We are naturally wired for connection. As students are rebounding from the remnants of school closures, isolation, and quarantine, the importance of intentionally forming and cultivating positive relationships is essential. This session focuses on building sustainable student relationships while working through adversity to achieve student success and strengthen community. This interactive session addresses the challenges that teachers and administrators have experienced over the last few years. Built upon four key principles: Relationships: Developing and cultivating student relationships. Rebuilding: Responding when relationships are fractured. Resiliency: Meeting the complex needs of students. Recognizing and Rewarding: Celebrating the success along the way!

Title: Selecting the Right Instructional Tools (3 Easy Steps)
Presenter: Amy Robertson
Location: Patriot A
Strand: Lead
Description: This will be an interactive session throughout. We'll start with an open discussion on what edtech solutions are needed most in their schools/districts and what challenges they have with finding solutions and how to go about getting those solutions. We'll discuss how to clearly identify the need and then how to ensure we aren't purchasing redundant solutions. We'll talk about best practices for communications between curriculum leaders and technology leaders - how to talk the talk. I'll share some free resources - including an online library that assists educators in evaluating edtech solutions on the market. Everyone should walk away feeling confident about what they've learned and wanting to share with others and implement improved practices in their school or district.

Title: Teaching With Trauma in Mind - Supporting Our Students and Ourselves
Presenter: Katie Anderson
Location: Allegheny C
Strand: Love
Description: One of the great challenges of education is taking care of our high-need students without burning ourselves out. In this eye-opening, interactive session, learn how trauma affects students’ brains and behaviors, and how to support them while still taking care of yourself. Multiple easy-to-implement techniques for fostering resilient relationships, reducing emotional triggers, teaching self-regulation, and for reducing educator stress will be presented and practiced. Walk away feeling rejuvenated, inspired, and ready to support yourself and your students.

Title: The Power of Student Voice and Choice
Presenter: Tim Taylor
Location: Allegheny B
Strand: Learn
Description: Learn - Participants will learn about the variety of tools that can be used to give students a choice in showing their learning. We want our classrooms to be student-centered. Giving students some choice empowers them as they learn. We will explore tools such as Padlet, Wakelet, Canva for Education, Adobe Express, Book Creator, and Podcasting tools. All the tools shared are free. Using these tools allows students to share their voices in unique and varied ways. Participants will be introduced to these tools and given time to create products where they are given a choice to show their learning via a choice board. Templates for creating choice boards will be shared so participants will have takeaway examples that can be immediately used in classrooms and shared with other teachers.

Title: The Power Within
Presenter: Jodi Zeis
Location: Allegheny A
Strand: Learn
Description: What better way to build a confident and diverse team of educator, than by finding the quiet good within your district? Follow one district's journey of educator excellence, quiet leadership, and how they provide professional learning and collaboration by using the talent and expertise within.

Title: This is Your Brain on Feedback
Presenter: Mia Pumo
Location: Colony C
Strand: Lead
Description: This session will explore the brain science around feedback conversations. We will learn how to lay the foundation for creating a culture where feedback is welcome and sought out for professional growth. We will build our own confidence by practicing techniques for giving feedback in ways that feel supportive without creating tension and resentment. We will start with priming our brains to think positively about feedback through a gallery walk of quotes. We will then share feedback nightmares with partners to expose some of the reasons why feedback conversations fail. We will explore brain research and apply that knowledge to our own feedback stories. We will use a feedback checklist to prepare ourselves for strong and effective feedback conversations.

Title: Turning Assessment Content into Actionable Data: A Corrective Teaching Approach
Presenters: Jenna Lagerman, Thomas Turano, Dominic Church
Location: Liberty A
Strand: Lead
Description: During this time we will talk about how standards based assessments can be used to *Assess for Learning.* As we embark on another year of uncertain end of year testing, what can we do to help prepare our students and teachers without over assessing and ensuring that the assessments given provide an opportunity for learning?
Using the Instructure Learning Platform, focusing on Canvas LMS, Mastery Connect and Elevate K-12 Analytics we will demonstrate how to *create, review and utilize* high quality assessments that provide feedback to effectively evaluate the learning progress of our students.
In addition, we will evaluate current data and PLC processes by identifying misconceptions and digging into the Corrective Teaching Approach.

Title: Virginia's Next FACE Model: Creating a Sustainable Family Engagement Program for Your School Community
Presenters: Admon Alexander, Rachel Thompson, Leslie Riccio
Location: Tidewater C
Strand: Love
Description: The Family and Community Engagement Office from Virginia Beach Schools will spotlight their new FACE Model School designation, guiding participants through components from each of the focus areas in an interactive and reflective session that will energize and inspire. How do you truly involve and engage with families from a school level? How are you leveraging qualitative and quantitative data to identify families missing from the participation loop? How can we ask schools to build accountability with their own communities in meaningful and sustainable ways? Come get excited with VBFACE as we explore what it means to be a FACE Model School. Participants will leave with concrete strategies to begin implementing their own division-wide initiatives.

9:30 - 9:45 Coffee will be available in the Colony Foyer and the Virginia Foyer
Sponsored by Learn Platform

9:45 – 11:00 Concurrent Session 4

Title: Addressing Sensitive Curriculum Content Through Building Teacher Capacity
Presenters: Neil Slevin, Danyael Graham, Jessica Heitfield
Location: Piedmont B
Strand: Learn
Description: This session will address challenges we face as educators and administrators in teaching sensitive and controversial content. Participants will learn how our county approached building teacher capacity around teaching sensitive topics in their curriculum, reflect on how we adapted this over time, and discuss how they might handle sensitive content in their own districts. It will begin with an overview of our approach to sensitive topics through student-directed instructional practices, and how we engaged teachers and staff in this learning. Participants will have opportunities to engage in a portion of this training that involves small-group discussions and real scenarios.

Title: Advancing Rural Computer Science
Presenters: Melani Loney, Shanan Chappell-Moots, Megan Graybill, Keisha Tennessee
Location: Tidewater C
Strand: Learn
Description: Presenters will demonstrate and discuss the Advancing Rural Computer Science (ARCS) project. This VDOE supported project, funded by the US Department of Education, provides elementary teachers with instruction in the Virginia Computer Science standards, and methods for designing and delivering lessons that integrate computer science concepts into the core content areas. Attendees will discover how the ARCS program (designed initially for teachers serving in rural communities but now available for all K-5 teachers) delivers high-quality, practical PD experiences to ensure that all students receive computer science education before entering secondary school.

Title: Back to the Basics of MTSS- Alignment, Efficiency, and Positive Outcomes
Presenters: Erin Sturgis, Michael Gregory
Location: Allegheny C
Strand: Lead
Description: Multi-tiered systems of supports (MTSS) can be applied in many contexts to support many different needs. It can be challenging to understand the core components of MTSS and the role of educational leaders in this work.This session

focuses on getting back to the basics. Participants will review the core components of MTSS, what their role is in supporting implementation, and how to restructure thinking around existing supports as the needs of our communities have changed drastically in recent years. Leaders will also leave with an understanding of how to apply MTSS concepts to provide support to their teachers in addition to their students. Leaders will also review the difference between schools implementing MTSS independently and schools implementing MTSS with VTSS support.

Title: Cambridge International Opening Doors for All Students
Presenters: Hilary Mahalchick, Brandon Boles, Janet Swandol
Location: Liberty A
Strand:
Description: Come learn how Prince William County Schools partnered with Cambridge International to recruit students and expand diversity in advanced academics. Join us to learn what it means to be a Cambridge school, engage in activities that demonstrate what a Cambridge classroom looks like, and how to build college readiness through the Cambridge Pathway for middle and high schools.

Title: Classroom Amplification: Hearing Increases Student Learning
Presenters: Dan Haas, Merri Bragg
Location: Heritage
Strand: Love/Learn
Description: The ability to hear and understand the teacher's voice has a significant impact on the success of social and emotional learning. Furthermore, the effects of mild to moderate hearing loss impacts learning and engagement. The consequences of ambient noise in the classroom are significant in terms of student behavior, classroom management, teacher motivation and health, and learning loss. We will demonstrate how instructional audio improves learning environments, addresses learning loss (accelerates instruction), improves student outcomes, while bolstering social and emotional learning via successful and more impactful verbal communication. When a student can hear and understand their teacher, trust builds, learning accelerates, and bonds deepen.

Title: Connecting the Dots: Student Conduct and SBAR
Presenters: Rebecca Counts Kahila, Doranda Scott
Location: Allegheny B
Strand: Lead
Description: This session will focus on the Board of Education's Model Guidance for Positive and Preventative Code of Student Conduct Policy and its connection to the Student Behavior and Administrative Response (SBAR) data collection. Participants will learn a process for responding to student conduct events that is aligned with the BOE's guidance and that meets the data collection requirements of SBAR. They will practice the process using scenarios and a response matrix. Participants will discuss their decisions with the presenters and other participants. Using the tools provided, participants will be able to construct a decision-making process and an administrative response matrix that is aligned with the Model Guidance, local student conduct policy, and SBAR requirements for their school divisions.

Title: Computer Science: Not Just for Robots
Presenters: Kume Goranson, Kristy VanderRoest, Zach Jernigan, Todd Gasparello
Location: Piedmont A
Strand: Learn
Description: Virginia is for Computer Science Lovers! Hear from CodeRVA Regional High School's Humanities, Science, and Math teachers how they integrate computer science into their instruction, then collaborate with others to best determine where you can integrate CS into your curriculum. This session is designed for secondary school teachers who want to level up their instruction and school leaders who are interested in learning more about providing access to computer science for all students.

Title: For the Kulture: Creating an inclusive environment where students find their voice
Presenters: Jaclyn Walker, Velvet Smith
Location: Allegheny A
Strand: Love
Description: Participants will start the session taking the ACE assessment to understand childhood trauma. Then, it focuses on the societal/environmental issues and childhood trauma that educators face on a daily basis with an emphasis on parental incarceration. It also showcases an understanding of how to effectively engage students through culturally responsive educational practices. It introduces strategies and research-based practices to engage all students to include an applied studies theory of practice that created resiliency. It also highlights how the community to include politicians and small businesses can aide in the successful implementation of a school based intervention. Participants will also be able to walk away with a strategic plan to create an intervention in their division.

Title: Greater Than Graphic Organizers: Using Thinking Maps for Deeper Learning
Presenters: Jill Rodeffer, Sarah Reeps
Location: Piedmont C
Strand: Learn
Description: Thinking Maps are visual tools that provide students and teachers with a common language for engaging in specific cognitive processes to promote learning and understanding. While they may look simple on the surface, Thinking Maps are powerful and versatile. They can be used with all students and in all content areas to scaffold, enrich, or assess learning. Session participants will learn the brain-based research behind Thinking Maps, view student examples of the maps, and have the opportunity to have hands-on experience to see how Thinking Maps are perfectly connected with the 5 Cs and Deeper Learning.

Title: Growing the Whole Child: Strategies for Implementing a Humanity-Based Approach to Literacy Instruction
Presenter: Andrea Johnson
Location: Tidewater D
Strand: Learn
Description: Often, literacy instruction is a dissection of texts for students' comprehension of standards of learning. When we boil literacy down to skills, students lose their "why" for reading. Few of us want to analyze author's purpose, but we do seek to understand our collective human experience. When educators are successful in engaging students in reading with a focus on humanity, we can more effectively teach standards of learning related to literacy. In this session, educators will explore integrating students' reading data and SOL requirements into a classroom that frames literacy instruction through a humanity lens. Participants will take away student-centered literacy strategies related to social-emotional learning and culturally-responsive teaching, central tenets for joyous learning.

Title: How Teachers Are Making their Classrooms Joyful and How You Can Too!
Presenter: Stephanie McGuire
Location: Tidewater A
Strand: Love
Description: This session will provide participants with research results and strategies to make their classrooms joyful. By the end of the session, participants will be able to share what joy is, state ways to make their classrooms joyful, and have new strategies to implement. The session will begin with an introduction and an opportunity for participants to define joy. Then, I will share how the literature describes joy. Next, participants will share ways they make their classrooms joyful in an activity. Then, I will present my research results as suggestions participants can utilize. Then, participants will write one new idea to try on joy cards. Then, I will provide a summary conclusion. Finally, participants will be invited to engage in stations to experiment with some of the strategies presented.

Title: Intentional and Impactful Practices for Supporting Educator Well-Being and Enhancing Social-Emotional Capacity
Presenters: Sarah Bazemore, Martha Montgomery
Location: Tidewater B
Strand: Love
Description: Educator wellness and adult SEL are the foundation for school and student outcomes. While free yoga classes, doughnuts in the lounge and massage chairs are nice, these well-intentioned interventions don't always result in a meaningful change. Specific components of wellness or social emotional learning (SEL) for adults in school settings are unique and, just like academics, require a well-designed structure for promoting staff trust, community, and collective efficacy. Equipping educators with interpersonal skills, self-awareness, and emotional well-being is necessary for promoting trust, building strong relationships and supporting students.

Title: Knowledge Matters: How Knowledge Strengthens English Language Arts Instruction
Presenter: Jeniqua Moran
Location: Liberty B
Strand: Learn
Description: In this session, educators will unpack the knowledge demands of a Grade 3 assessment item and analyze key research that points to the role knowledge plays in developing students' literacy. Educators will leave with some clear next steps, as well as information about high-quality instructional materials to support knowledge building.

Title: Practical Application of Mastery Learning
Presenter: Katie Miglin
Location: Colony D
Strand: Learn
Description While everyone enjoys the idea of mastering personalized learning, it is challenging for teachers to make it a reality – until now! Mastery learning is more than just a great idea - it is transforming students' learning experiences around the world. Let's talk about the "how" behind implementation and finally reach all of our students while also making the process manageable for teachers.

Title: SEL + Math = Integrated Instruction for the Whole Child
Presenters: Laura Kassner, Eliese Rulifson
Location: Colony B
Strand: Learn
Description: Participants will increase understanding of how SEL can be integrated in math instruction. Presenters will model a mini-lesson combining SEL/math and facilitate a discussion. Then, presenters will review research on the role of SEL in academics, how it supports equity, and how it aligns with the modeled mini-lesson and participants' current practices. Participants will discuss challenges in math instruction and students' social-emotional needs as well as effective math and SEL strategies they already implement. Facilitators will share the CASEL framework, engage participants in making connections to math tasks, and identify ways to integrate competencies into math lessons. Facilitators will share planning tools, examples, and resources to support continued learning and application.

Title: The Solution: The keys to improving learning outcomes in the math classroom
Presenter: Jay Meadows
Location: Constitution Room
Strand: Bringing the best practices for math instruction into our classrooms (classroom discussions, problem solving, self
Description: assessment, utilizing multiple strategies, metacognition, and feedback) all require one commonality - Rich tasks. Utilizing

engaging, real world, DOK 3 tasks invites students to apply the concepts they are learning as they think for themselves, share their ideas with their classmates and develop conceptual understanding along with procedural fluency. When students are then asked to synthesize all of their thinking into a coherent written solution, the long term learning is embedded into our students' neural networks. Rich tasks and written solutions are a key to engaging our students in transformational learning.

Title: Utilizing Hope Science to Improve School Well-Being, Happiness, and Resilience
Presenter: Cathleen Beachboard
Location: Governor Jefferson Board Room
Strand:
Description: Hope is not simply an emotion. Hope is a science. Hope is one of the most robust predictors of GPA, future academic attainment, and overall resiliency. Measuring and raising hope levels can combat the effects of trauma and adverse childhood experiences, build motivation, and drive achievement. This session combines scientific research, tools, and strategies to increase hope and improve equity and life outcomes for students and staff. Please bring a computer.

Title: Utilizing Modified Lesson Study to Revolutionize Teacher Learning and Instruction
Presenter: Lisa Coffman
Location: Colony A
Strand: Learn
Description: The objective of the proposed session is to share one urban school division's work with a modified lesson study approach to professional development in elementary mathematics. Participants will walk away with some new ideas about using a similar model along with some considerations of the possible stumbling blocks along the way. Participants will also have the opportunity to engage in dialogue about models they have found successful in their own school divisions and buildings. This session is designed for PD planners, building administrators and teacher leaders. Ideally, this would be a 60-90 minute session that addresses the implementation of our modified lesson study model over the course of several years as well as how it has adapted through and after the pandemic. Discussion included.

Title: VA Networked Improvement Community in Action
Presenters: April Kiser-Edwards, Lori Vandeborne
Location: Colony C
Strand: Lead
Description: This session highlights resources and the support system VDOE co-designed with field experts to learn about a Networked Improvement Community (NIC), how to implement a NIC within varying contexts and the value of a NIC approach to leading improvement. Participants will engage in hands-on activities around the learning and reflection cycles within the VDOE-NIC process, gain access to facilitator resources and interactive modules designed with the Region 5 Comprehensive Center and network with others who are working on solutions to common problems of practice within the VDOE NIC.Participants will walk away with knowledge, resources, and access to a network of professionals to support implementation of a Networked Improvement Community within their district that is grounded in evidence-based best practices in both implementation and improvement science.

Title: Virginia's Dyslexia Law
Presenter: Diane Huettig
Location: Patriot B
Strand: Learn
Description: Learn more about working with students with Dyslexia and multi-sensory reading interventions are best. Learn more about Dyslexia, Virginia Law, and how you can help.

Title: What's 5th Block? A Loving, Alternative Approach to After School "Detention"
Presenters: Caitlin Stravino and Kimberly Nurse
Location: Colony E
Strand: Love
Description: 5th Block, Kempsville High School's loving, alternative approach to afterschool administrative detention, has an increased focus on personal responsibility taking, as well as academic and social emotional support. Learn about how this shift of focus was led by a team of rock star teachers and an administrator. Now in the second year of implementation, 5th Block utilizes five key components: Mindfulness Opening, Self-Reflection, Group Sharing, Academic Goal Setting/Work, and Reflection. This session will allow educators to reflect on their own intervention practices.

General Session 3

11:15 – 12:30 Presiding: Melissa George, VASCD Conference Chair

Speaker: Kyle Scheele — Virginia Room

The Six Teachers Who Changed My Life

Kyle Scheele will sign books immediate after the session at the upstairs registration area.

Bullet Sessions

Visit our bullet sessions on-line anytime!

Title: Presenter: Description:	Differentiating for Advanced Learners: Opportunities for Professional Learning during Teacher Induction Michelle Hock, Postdoctoral Research Associate (Curriculum and Instruction), University of Virginia Purpose: Help participants consider how teacher induction must help educators develop the ability to differentiate for advanced learners. Participants will learn: (1) attending to readiness-level diversity is necessary in order to ensure equitable learning opportunities and to promote student growth, and (2) because pre-service teacher (PST) preparation programs often do not prepare PSTs to attend to learner diversity, teacher induction programs must focus on integrating this work into their programming models. Participants will be introduced to these issues through a logical presentation of information, then asked to consider the ways in which their divisions' induction programming could be enhanced to better support novice teachers in differentiating to meet advanced learners' needs.
Title: Presenter: Description:	District Coordinators: A Discussion For Them & About Them Cary Wright, Coordinator of Humanities, Martinsville City Schools The position of district coordinator can be a tricky one. We are not teachers, we are not principals, we are not superintendents. How does a classroom teacher step into a district-wide role? How can a district support coordinators? How can coordinators relate effectively to teachers, coaches, principals and other central office staff? How can teachers relate better to their district coordinators? For outside entities, how do they even know the roles of district coordinators? All of the attendees will have different experiences and stories from their districts. This will be a guided discussion. We will present some scenarios and manage the room for answers and questions.
Title: Presenter: Description:	Grit and Humor - Paving the Way for A Successful DLI Program Launch Betinna Staudt, District World Language Specialist K-12, Chesterfield County Schools Despite the abundance of research and program implementation guidelines, starting a Dual Immersion program can be challenging. This session will give insights into how Chesterfield County Public Schools in Virginia successfully launched four Dual Immersion Programs (French, Spanish, Mandarin and ASL). Every school district and school has very specific needs. Attendees will learn how to unpack their schools mission statement and strategic plan, to formulate the best persuasive approach to gain stakeholder support and votes. Attendees will work through a simulation project, which allows them to identify their targeted audience, necessary strategies for buy-in, action plan outline & roadmap.
Title: Presenter: Description:	Letter of Intent Signing Day Reimagined: A CTE Twist William Crowder, Assistant Director of Workforce & Career Development, Henrico County Schools In Henrico County Public Schools, several years ago we took on the 3E approach in making sure all of our students graduated either enrolled, enlisted, and/or employed. Specifically we saw that our enrolled and enlisted students were celebrated at the end of the year, but our employed students received no recognition or celebration. It was imperative that we begin the CTE Letter of Intent Signing Day to celebrate these students and their families. Leading up to this event we work with our local business partners, mostly from our various advisory councils from each individual sector. The businesses work hand in hand with the teachers and the students as they identify students who they are interested in hiring. The event itself is a culmination of our LifeReady Expo and CTE Rodeo.
Title: Presenter: Description:	Secrets For Longevity: A Toolkit For Constructing A Forty Year Career Debi Strasbaugh, Retired Teacher VBCPS, Edjacent Designer/Member, Substitute Teacher As I reflect upon my forty-year teaching career, I collected a skillset that was constantly improving. My skills, otherwise known as tools, are the best kept secrets for any educator. In 1980, my love for teaching ignited the fuel for my lengthy career. I continued to learn which helped me move to the level where I was leading by 2020. I am excited about sharing my secrets for longevity, which helped me to fail forward to the absolute best years of my teaching career. It is tough being in the trenches of education, with schools as our construction sites, but I feel if I can offer a few of my tools from my toolbox, I can help to level up a better future for our educators.

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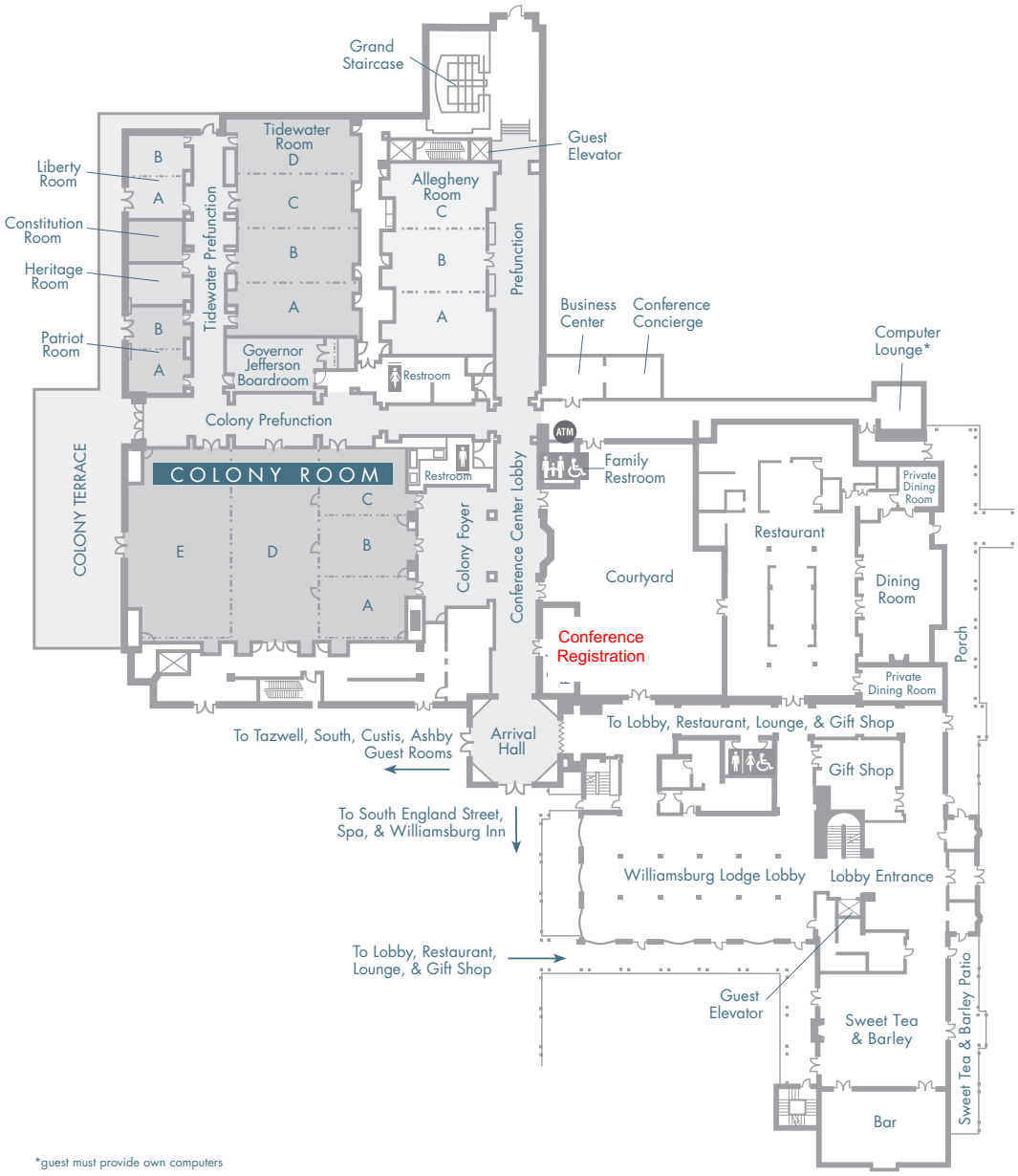
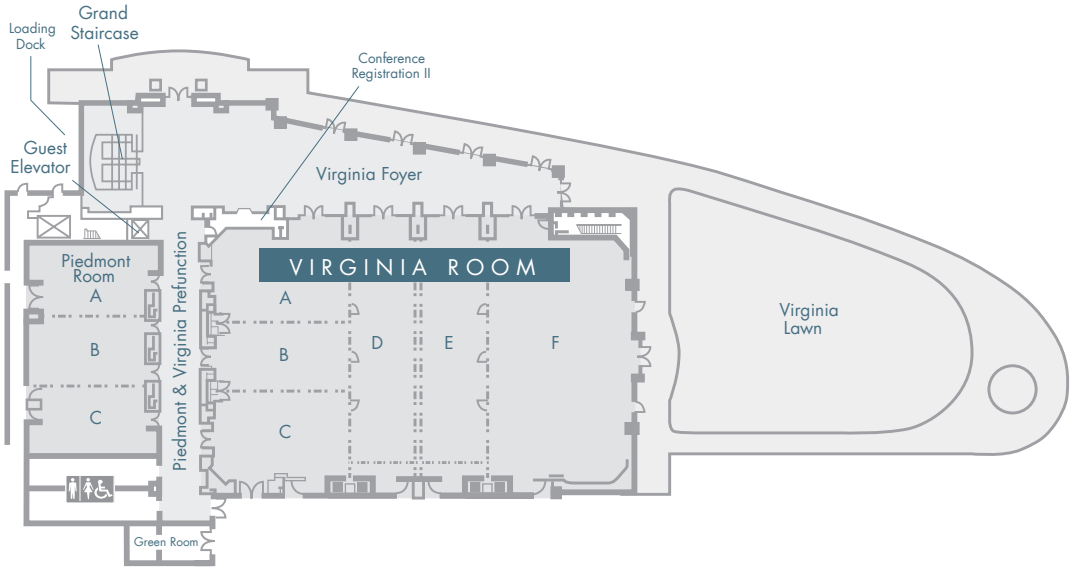
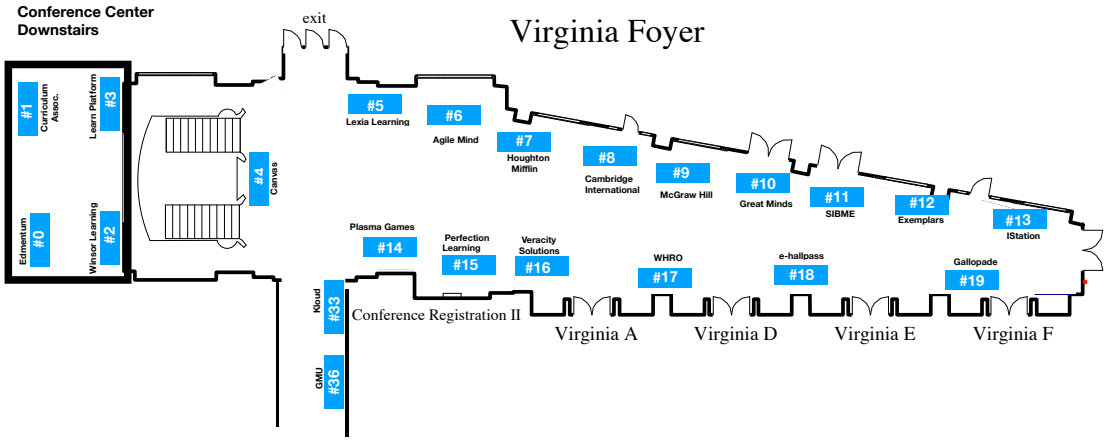


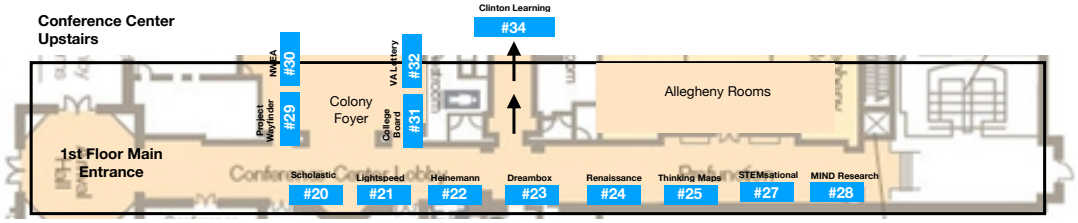
*guest must provide own computers

CONFERENCE CENTER LOWER LEVEL



2022 Exhibitor Map





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