



Student Engagement: When Peas Taste Like Ice Cream June 21, 2019

Agenda

8:30- 9:00 Morning Coffee and check in

9:00 Welcome from VASCD

9:15- 11:30 Morning Session

Getting Them to Eat Peas When All They Want Is Ice Cream, John Almarode

This session will help educators develop an understanding of what works best in engaging students in learning. Blending the science of how we learn with classroom practice, participants will develop a tool kit for grabbing and maintaining student engagement at all three levels (behavioral, emotional, and cognitive) while at the same time increasing learning.

Afternoon Sessions

12:15- 1:30 (choose one)

Inquiring Minds Want to Know! Creating a More Curious Classroom

Dawn King, and Christan Martin, Chesterfield County Schools (elementary/middle focus).

Curiosity serves as the basis for deep learning. Learn 10 low-prep, no cost, easy-to-implement strategies to foster curiosity in students and use students' natural inquisitiveness to increase engagement, critical thinking, and learning.

EDrenaline Rush: A Game-Changing Approach to Lesson Planning

John Meehan, Bishop O'Connell High School (middle/high school focus)

Get lesson ideas and plug-and-play teaching resources to fill your curriculum with the same mystery and mastery you'd expect from a twisting escape room of puzzles and surprises!

1:30- 1:45 Break

1:45- 3:00 (choose one)

"WOW" Experiences for Kids, Tal Thompson, Albemarle County Schools
(elementary/middle focus).

Learn to create WOW moments for students. Fire up engagement strategies using room transformations, music, and other ways to connect with and energize your students.

Mini Game Madness: 13 No-Prep Games for Any Course or Content Area

John Meehan, Bishop O'Connell High School (middle/high school focus)

This high-energy buffet of a baker's dozen mini games will provide hands-on practice for exciting (and low prep!) teaching activities that are easy to adapt for any course, grade level, or content area.

3:00- 3:15 Wrap -up with VASCD