



Deeper Learning: From Snorkelers to Scuba Divers

June 21, 2019

Agenda

8:30- 9:00 Morning Coffee and check in

9:00 Welcome from VASCD

9:15- 11:30 Morning Session

Building Deep-Thinking Students, John Almarode

Is this going to be on the test? Why do we have to know this? Is this for a grade? These questions haunt each and every teacher that is on the receiving end of such inquiry. Over the past fifteen years, the science of learning has provided many insights into how we think. These promising principles provide a starting point for students to become more self-directed learners, engaging in deep thinking and monitoring their own understanding of content. Practicing what we preach, participants will take part in an out-of-your-seat experience that models the promising principles from science of learning for deep thinking and understanding.

Afternoon Sessions

12:15- 1:30 (choose one)

Reaching New Depths: Preparing and Sustaining Students in Their Deeper Learning Journey, Megan Crew and Karey Henzey, Salem City Schools (elementary emphasis).

This session will explore ideas for leading students on a deeper learning journey. This will include the importance and how-tos for cultivating a healthy classroom community where students know they are valued and are able to self-regulate and self-advocate for their learning. We will show how to implement these skills into an innovative, project-based learning classroom with real examples and how-tos for teacher use.

Deepening Learning through Student Led Assessment, Kelly Aitken and Bryan Newman, Frederick County Schools (secondary emphasis)

Join us as we share our journey into student led assessment and empowering students to design their own learning. Hear from students and their teacher how feedback, collaboration, and the freedom to design their own learning allowed them to take a deeper dive into the world of computer coding.

1:30- 1:45 Break

1:45- 3:00 (choose one)

Dig In with Inquiry, Jennifer Orr, Fairfax County Schools (elementary emphasis)
Inquiry work, from quick questions on through extensive projects, offers students opportunities to dig deep into the content and their own learning. Such work can be done across all content areas and builds a wide range of skills while engaging students, building life-long learning skills, and going beyond the basics. Explore how to begin with the standards and curriculum and build lessons and units that will take students far past the standards.

Dukes Discover: A 5 Cs Credentialing Program for High School Students, Amy Griffin and Sheri Almond, Cumberland County Schools (secondary emphasis). Dukes Discover offers an opportunity for students to demonstrate to future employers and/or higher education institutions specialized knowledge and competency in the 5 Cs (creativity, critical thinking, communication, collaboration and citizenship). Students select competencies and collaborate with a business partner to design and implement a Passion Project that fulfills the Dukes Discover project requirements. Upon successful completion, students will earn digital badges which will serve as a valued credential on the student's resume and transcript.

3:00- 3:15 Wrap -up with VASCD