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Kristina Doubet is an award-winning professor in the College of Education at James Madison University where she works with preservice teachers to prepare them for careers in the classroom, as well as with experienced teachers to help them improve their practice. Her ten years of experience in her own classroom and fifteen years as a consultant and coach in others' classrooms help her weave practicality into everything she does. She regularly partners with schools, districts, and organizations (over 100) to implement initiatives in differentiated instruction, curriculum design (UBD), digital learning, and performance-based assessment. Along with numerous journal articles and professional digital pieces, she has published two books through ASCD (*Differentiation in Middle and High School* and *Differentiation in the Elementary Grades*) and one through Corwin (*The Differentiated Flipped Classroom*). Her current projects include the book, *Authentic Performance Tasks and Projects: Overcoming Challenges to Success* (with Jay McTighe and Eric Carbaugh), as well as research project focused on innovative instructional practices for English Learners.